

**Module: Assessment of Infants and Toddlers With
Visual Impairments**

**Session 1: Legal Basis and Overview of
Recommended Practices**

Study Questions for Recommended Reading C: Lynch & Struewing

Lynch, E.M., & Struewing, N.A. (2001). Children in context: Portfolio assessment in the inclusive early childhood classroom. *Young Exceptional Children*, 5(1), 2-10.

1. What are the seven purposes of gathering assessment data on young children? Why is it important for teachers of children with visual impairments (TVIs) to know the reason they are gathering assessment data?
2. What is the purpose of portfolio assessment of young children?
3. List and discuss the benefits of using portfolio assessments for infants and toddlers in the home or in early childhood classrooms.
4. If you were the TVI on an early intervention team conducting a portfolio assessment, what steps would you take to ensure success for all members of the team?
5. List 9 items you might include in a portfolio to provide information about the development of infants or toddlers.