

Module: **Assessment of Infants and Toddlers With
Visual Impairments**

Session 1: Legal Basis and Overview of Recommended Practices

Study Questions for Recommended Reading A: Bagnato, Neisworth, & Munson

Bagnato, S.J., Neisworth, J.T., & Munson, S.M. (1997). Bridging the assessment-early intervention gap (pp. 1-42). In *LINKing assessment and early intervention: An authentic curriculum-based approach*. Baltimore: Paul H. Brookes.

1. Identify and describe the authors' primary distinctions between testing and assessment.
2. What is meant by *equity* and how can assessment be conducted to be more equitable?
3. Compare and contrast multidisciplinary, interdisciplinary, and transdisciplinary models of assessment. Which model is the most appropriate for children with visual impairments? Why?
4. What is a convergent assessment? Describe its components and the advantages to using this approach.