

**Module: Assessment of Infants and Toddlers With  
Visual Impairments**

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**Session 1: Legal Basis and Overview of  
Recommended Practices**

**Activity B: Team Collaboration Around a Common Assessment  
Question and Goal**

**Participant Guidelines**

The purpose of this activity is to discuss how an early intervention team, including the child's parents, can collaborate to answer a common assessment question and to address a common goal for the child.

**Materials.** "Team Collaboration Around Common Assessment Question" and "Team Collaboration Around Common Goal" worksheets

**Directions**

1. The instructor may divide the class into small groups or have the class complete the activity as a group. Participants enrolled in independent studies or in distance learning classes can complete the assignment individually and then participate in an online discussion.
2. Angela is a 15-month-old with low vision due to optic-nerve hypoplasia. Angela presents with mildly decreased muscle tone.
3. Angela's early intervention team includes her
  - mother and father,
  - teacher of children with visual impairments,
  - occupational therapist,
  - physical therapist,
  - early interventionist,
  - orientation and mobility specialist, and
  - speech-language pathologist.
4. Consider the following question posed by Angela's parents to her assessment team: *How can Angela play with toys independently?* Using the "Team Collaboration Around Common Assessment Question" worksheet, identify in writing information that each team member might need from assessment in order to answer the question. What unique information might each individual provide to answer the question?
5. Consider the functional outcome: *Angela will finger-feed.* Using the "Team Collaboration Around Common Goal" worksheet, identify in writing information that

each team member might address during assessment in order to achieve the outcome.

6. Turn in written answers to your instructor.
7. Discuss your responses with other participants in small groups, as a class, or in an online discussion.

**Team Collaboration Around a Common Assessment Question**

Assessment question: How can Angela play with toys independently?	
Parents	
Teacher of children with visual impairments	
Orientation and mobility specialist	
Physical therapist	
Occupational therapist	
Speech-language pathologist	
Early interventionist	

**Team Collaboration Around a Common Goal**

Common goal: Angela will finger-feed.	
Parents	
Teacher of children with visual impairments	
Orientation and mobility specialist	
Physical therapist	
Occupational therapist	
Speech-language pathologist	
Early interventionist	