

*Module:* **Assessment of Infants and Toddlers With  
Visual Impairments**

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**Session 1: Legal Basis and Overview of  
Recommended Practices**

**Instructor Resources**

□ **Instructional Sequence**

□ **Recommended Readings**

- A. Bagnato, S.J., Neisworth, J.T., & Munson, S.M. (1997). Bridging the assessment early intervention gap (pp. 1-42). In *LINKing assessment and early intervention: An authentic curriculum-based approach*. Baltimore: Paul H. Brookes.
- B. Neisworth, J.T., & Bagnato, S.J. (2004). The mismeasure of young children: The authentic assessment alternative. *Infants and Young Children, 17*(3), 198-212.
- C. Lynch, E.M., & Struewing, N.A. (2001). Children in context: Portfolio assessment in the inclusive early childhood classroom. *Young Exceptional Children, 5*(1), 2-10.

□ **Study Questions for Readings**

Study Questions A: Bagnato, Neisworth, & Munson, 1997

Study Questions B: Neisworth & Bagnato, 2004

Study Questions C: Lynch & Struewing, 2001

□ **Answers to Study Questions for Readings**

Answers to Study Questions A: Bagnato, Neisworth, & Munson, 1997

Answers to Study Questions B: Neisworth & Bagnato, 2004

Answers to Study Questions C: Lynch & Struewing, 2001

□ **Activities**

Activity A: Panel Discussion  
Instructor Guidelines  
Participant Guidelines

Activity B: Team Collaboration Around a Common Assessment Question and Goal  
Instructor Guidelines  
Participant Guidelines

□ **Handouts**

**Handout A**

EIVI Training Center. (2005). *Assessment of infants and toddlers with visual impairments vignettes, Session 1*. Chapel Hill: University of North Carolina, FPG Child Development Institute, Early Intervention Training Center for Infants and Toddlers With Visual Impairments.

**Handout B**

XVIII International Preschool Seminar. (1997, Spring). *Recommended practices for vision screening of children ages birth to five years* (Rev. ed.). Unpublished document. (Available from The University of North Carolina at Chapel Hill, FPG Child Development Institute, Early Intervention Training Center for Infants and Toddlers With Visual Impairments)

**Handout C**

Low Incidence Committee of the Massachusetts Early Intervention Interagency Coordinating Council. (2004). *Collaboration among families, early intervention programs, and specialty providers* (Appendix A, pp. 9-10). Unpublished document.

□ **PowerPoint Presentation**

□ **Video Clip, Summary, and Transcript**

<b>Title</b>	<b>Clip ID</b>	<b>Length</b>
Informal Collaborative Assessment	AM 1-01	2 min, 8 sec

□ **Quiz**