

Module: **Assessment of Infants and Toddlers With
Visual Impairments**

**Session 1: Legal Basis and Overview of
Recommended Practices**

Suggested Instructional Sequence

Topic	Instructor Resource	Estimated Time
1. Introduce the session by reviewing the objectives.	PowerPoints 1A through 1F Handout A	5 minutes
2. Review Major Point A, legal requirements in assessment of infants and toddlers with disabilities.	PowerPoints 1G through 1U Activity A (3 hours)	210 minutes
3. Review Major Point B, functions of assessment—identification, eligibility determination, intervention planning, and progress monitoring.	PowerPoints 1V through 1RR Handout B (30 minutes)	75 minutes
4. Review Major Point C, child and family outcomes of early intervention.	PowerPoints 1SS through 1XX	15 minutes
5. Review Major Point D, recommended practices.	PowerPoints 1YY through 1CCCC Reading A and B	50 minutes
6. Review Major Point E, collaboration, acceptability, and convergence.	PowerPoints 1DDDD through 1NNNN Handout C (5 minutes) Activity B (65 minutes) Video Clip AM 1-01 (3 minutes)	105 minutes
7. Review Major Point F, equity and authenticity.	PowerPoints 1OOOO through 1TTTT Readings C	20 minutes
8. Review Major Point G, congruence, sensitivity, and utility.	PowerPoints 1UUUU through 1DDDDD	20 minutes
TOTAL Estimated Time	Approximately 8 hours, 20 minutes depending on class size and activities.	