

## **Communication and Emergent Literacy: Early Intervention Issues**

### **Module Authors:**

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*Communication and Emergent Literacy: Early Intervention Issues* includes content for a 2-semester hour graduate-level course. Each of the five sessions has a collection of resources that will help professionals who serve young children with visual impairments to understand the relationships between communication, language, and literacy and to develop effective skills for facilitating communication and language development and emergent literacy in infants and toddlers with visual impairments.

***Communication and Emergent Literacy: Early Intervention Issues* consists of five sessions.**

- Overview of Communication and Literacy
- Communication Development and the Impact of Visual Impairments
- Communication and Language Interventions
- What Is Emergent Literacy?
- Interventions to Facilitate Emergent Literacy

### **Each session contains**

- Introduction and objectives
- Knowledge synthesis (Major Points)
- List of instructor resources
- Suggested instructional sequence
- Study questions for recommended readings
- Supplemental handouts

- Skill-building participant activities
  - PowerPoint presentation for classroom instruction
  - Captioned video clips with video description and transcripts
  - Interactive self-check on multimedia session CD
  - Quiz
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**The multimedia resource pack includes the following resources.**

- 15 CDs in a canvas CD case, including multimedia participant and instructor CDs and video CDs for the five sessions
  - 1 resources manual that contains an overview for the module and offers suggestions on how to use these resources
  - 2 booklets Emergent literacy for young blind children and Because books matter: Reading braille books with young blind children
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***To order or request more information about the  
Communication and Emergent Literacy:  
Early Intervention Issues  
Multimedia Resource Pack (2005), please contact***

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***You may also e-mail requests to [EITC@unc.edu](mailto:EITC@unc.edu).***