

## **Moving Beyond Compliance:**

### **A Sample of Important Research Questions for Colorado**

- 1) Do Colorado Preschool Program (CPP) and/or children in Special Education in classrooms with a greater proportion of tuition-paying peers have better outcomes?
- 2) Do Colorado Basic Literacy Act (CBLA) scores differ for CPP kids versus kids who didn't participate in CPP but were eligible for free/reduced lunch?
- 3) Do higher scores on child outcome assessments in the preschool years predict children's scores on the Colorado Student Assessment Program (*Colorado's standardized academic assessment*)?
- 4) Do CPP graduates tend to be held back less often?
- 5) Do kids in sites that are Qualistar-rated or are rated higher on the Early Childhood Environmental Rating Scale (ECERS) have better outcomes?
- 6) Does a district's participation in an Early Childhood Council predict child outcomes?
- 7) Do higher scores on the Family Outcomes Survey predict higher scores on child outcome assessments?
- 8) What effect does length of participation (half-day vs. full-day; one year vs. two years) in CPP have on child outcomes?
- 9) How many kids move in and out of Special Education services from year to year and what predictions can be made using child outcomes data?