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## **Early Childhood: Occupational Therapy Services for Children Birth to Five**

Edited by Barbara E. Chandler, PhD, OTR/L, FAOTA

Occupational therapy brings the perspective of occupational engagement to early childhood practice. Advances or deviations in childhood development resonate throughout the child's body and experience. How these changes are expressed, experienced, and addressed from a family-centered focus has profound implications for the child's ability to engage in occupations that are meaningful and valuable for their quality of life. In AOTA's outstanding new self-paced clinical course, you will take an enlightening journey through occupational therapy with children at the earliest stage of their lives.

### **Course Content**

Focusing on community-based programs, the course explores how federal legislation drives occupational therapy practice and how practitioners can articulate and demonstrate the profession's long-standing expertise in transitioning early childhood development into occupational engagement in natural environments.

### **Course Highlights**

- Teaches the concepts, legislative structure, and outcomes of Infants and Toddlers with Disabilities Program, Head Start, and Early Headstart.
- Examines collaboration with other disciplines and their roles in early childhood teams.
- Furthers the occupational therapy comfort level in working as a member of an assessment team.
- Differentiates the role of play in children's development as opposed to their occupational participation.
- Explores the value of assistive technology to support and enhance occupational engagement.

**Look for *Early Childhood: Occupational Therapy Services for Children Birth to Five* on the AOTA Web site at [www.aota.org/ce](http://www.aota.org/ce) soon!**

*For more details on course content, the SPCC chapter titles and authors are listed on the back of this flyer.*

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[www.aota.org/ce](http://www.aota.org/ce)