

FDCRS Profile

Center/School: _____ Observation 1: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$ Observer: _____

Teacher(s)/Classroom: _____ Observation 2: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$ Observer: _____

	1	2	3	4	5	6	7	
I. Space & Furnishings (1-6) Obs. 1 <input style="width: 40px; height: 20px;" type="text"/> Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> average subscale score								1. Furnishings for routine care and learning
								2. Furnishings for relaxation and comfort
								3. Child-related display
								4. Indoor space arrangement
								5. Active physical play
								6. a.) Space to be alone (infants and toddlers) 6. b.) Space to be alone (2 years and older)
II. Basic Care (7-13) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								7. Arriving/leaving
								8. Meals/snacks
								9. Nap/rest
								10. Diapering/toileting
								11. Personal grooming
								12. Health 13. Safety
III. Language & Reasoning (14-17) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								14. a) Informal use of language (infants/toddlers)
								14. b) Informal use of language (2 years and older)
								15. a) Helping children understand language (infants/toddlers)
								15. b) Helping children understand language (2 years and older)
								16. Helping children use language
								17. Helping children reason (using concepts)
IV. Learning Activities (18-26) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								18. Eye-hand coordination
								19. Art
								20. Music and movement
								21. Sand and water play
								22. Dramatic play
								23. Blocks 24. Use of TV 25. Schedule of daily activities 26. Supervision of play indoors and outdoors
V. Social Development (27-29) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								27. Tone
								28. Discipline
								29. Cultural awareness
VI. Adult Needs (30-32) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								30. Relationship with parents
								31. Balancing personal and caregiving responsibilities
								32. Opportunities for professional growth
VII. Provisions for Exceptional Children (33-40) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								33. Adaptations for basic care (physically handicapped)
								34. Adaptations for activities (physically handicapped)
								35. Adaptations for other special needs
								36. Communication (exceptional)
								37. Language/reasoning (exceptional)
								38. Learning and play activities (exceptional)
								39. Social development 40. Caregiver preparation
Average Subscale Scores								SPACE & FURNISHINGS FOR CARE AND LEARNING
								BASIC CARE
								LANGUAGE AND REASONING
								LEARNING ACTIVITIES
								SOCIAL DEVELOPMENT
								ADULT NEEDS
								PROVISIONS FOR EXCEPTIONAL CHILDREN