

IV. Barriers & Facilitators

Time 2
State _____
Date _____

A. Please rate the extent to which each of the following either **helps** or **hinders** you from pursuing interdisciplinary collaborative activities with other faculty.

Please circle only one number for each question.

- 1. Colleagues (such as their time, interest, attitudes, etc.)
- 2. Resources (such as presence or absence of funding, time, etc.)
- 3. Policies (such as tenure, promotion, credit hours, etc.)
- 4. Physical structures (such as location, proximity of other disciplines, etc.)
- 5. Organizational structures (existing committees, etc.)
- 6. Leadership (such as time, interest, attitudes of deans, chairs, administration, etc.)
- 7. Climate (such as philosophy, traditions, etc.)
- 8. Your own beliefs and experiences in interdisciplinary collaboration

	Hinders a Lot	Hinders Somewhat	Neutral	Helps Somewhat	Helps a Lot
1	2	3	4	5	
2	1	3	4	5	
3	1	2	3	4	5
4	1	2	3	4	5
5	1	2	3	4	5
6	1	2	3	4	5
7	1	2	3	4	5
8	1	2	3	4	5

A. From the items above, please indicate the top barrier and top facilitator to interdisciplinary collaboration by putting the number of the item (1-8) in the space provided below. If you think the top barrier or top facilitator is not on the list, please leave that space blank, but please write in your response in the "other" spaces provided.

Top Barrier _____
 (1-8) (other)

Top Facilitator _____
 (1-8) (other)

Thank you!

ID # _____
(Please use last 4 digits of your Social Security Number)

**Survey of Interdisciplinary Activities
 Six-Month follow-Up**

*The purpose of this survey is to gather information about any changes over the last six months in higher education faculty members' interdisciplinary activities. All parts of this questionnaire refer to your **current** responsibilities in your role as a university faculty member, instructor, or affiliate.*

I. Are you affiliated with a college or university? (Please check one.)
 _____ Yes _____ No

If **yes**, please proceed to **Question II**.

If **no**, please **do not proceed with the questionnaire** because it will not be relevant to your activities; however, we are very interested in any comments you would like to make about interdisciplinary collaboration in colleges and universities. A space is provided below for any comments. Please turn in this page to us.

Thank you for your help!

Comments:

II. General Faculty Activities

Listed below are some job-related activities in which you may be involved. For each activity, please give two estimates: **First, estimate the percentage of time from your average work week that you devote to each activity.** If you do not devote any time to this activity, please put 0%. **Second, estimate the percentage of these same work week hours that you spend in these same activities with faculty from disciplines different from your own.** Both estimates should reflect an average work week during the regular academic year (not summer). Please do not leave any space blank. An example is provided to clarify these instructions.

Col. A. Total percentage of hours of average week	Col. B Percentage of hours during average week with faculty from other disciplines	Activity
*50%	**5%	1. Preservice Training

*This indicates that 50% of your **total work time** is devoted to preservice teaching regardless of the number of hour you work each week. If you work 40 hours per week, 20 hours are devoted to preservice. If you work 60 hours, 30 are to preservice. Column A total should equal 100%.

This indicates that 5% of this same **total work time (50%) is devoted to working with other disciplines on preservice training. If you work 40 hours per week, 2 hours are devoted to preservice activities with other disciplines. If you work 60 hours, 3 hours per week are devoted to preservice activities with other disciplines. "The value for Column B should never be greater that the value entered in Column A."

A Total ____%	B With Faculty from other Disciplines ____%	
____%	____%	1. Preservice Teaching Including teaching, course preparation, undergraduate and graduate course packs, developing practicum supervision, student observations, student advising, and student committees.
____%	____%	2. Inservice Teaching Including time spent preparing and implementing workshops technical assistance, and on-site consultation designed to bring practicing professionals up to date on recommended practices.
____%	____%	3. Research Including generating ideas, designs and experiments, writing grants, collecting and analyzing data, and writing articles.

A Total ____%	B With Faculty from other Disciplines ____%
____%	____%
____%	____%
____%	____%
____%	____%
____%	____%
____%	____%

4. Consultation
Including formal and informal information sharing with other higher education faculty, service for or involvement in professional organizations and state or professional agencies, boards, etc.
 5. Curriculum Development
Including developing training programs, preservice and inservice training modules and other training materials for others to use (but not developing course packs listed under #1).
 6. Administrative Activities
Including, but not limited to, departmental and university level committee meetings (not student committees).
 7. Other
Please specify

- TOTAL** Total of column A should equal 100%. Total of Column B should be equal to or less than 100%.

III. Support for Interdisciplinary Faculty Collaboration

1. How supportive is the university where you hold your primary faculty appointment of interdisciplinary collaboration?
2. How supportive is the primary context or unit in which you work (e.g., department, UAP) or interdisciplinary collaboration?
3. In your primary work setting how open and interested in interdisciplinary collaboration are faculty members from other disciplines?

	<i>Levels of Support</i>				
	Not Supportive	Somewhat Supportive		Very Supportive	
1	2	3	4	5	
2	3	4	5		
3	4	5			