

ID# _____

(Please use last 4 digits of your Social Security number)

Survey of Interdisciplinary Activities

Purpose:

*The purpose of this survey is to gather information about higher education faculty members' interdisciplinary activities and attitudes about these activities **prior to participating in this institute**. All parts of this questionnaire refer to your current responsibilities in your role as a university faculty member, instructor, or affiliate.*

I. Are you affiliated with a college or university? (Please indicate by checking (yes) or (no) below.)

_____ Yes

_____ No

If yes, please proceed to II.

If no, please do not proceed with the questionnaire because the questions will not be relevant to your activities. However, we are very interested in any comments you would like to make about interdisciplinary collaboration in colleges and universities. A space is provided below for any comments you wish to make. Please turn in this page to us.

THANK YOU FOR YOUR HELP.

Comments:

II. General Faculty Activities

A. Listed on the next page are some job-related activities in which you may be involved. For each activity please give two estimates. First, estimate the percentage of time from your average work week that you devote to each activity. If you do not devote any time to this activity, please put 0%. Second, estimate the percentage of time from your average work week that you spend **in these same activities** with faculty from disciplines different from your own. Both estimates should reflect an average work week during the regular academic year (not summer). Keep in mind that these items do not necessarily represent all activities in which you may be involved and that you might not be involved in some of the activities. An example is provided on the next page to clarify these instructions.

EXAMPLE:

Total percentage of hours of average week	Percentage of hours during average week with faculty from other disciplines	Activity
*50%	**5%	1. Preservice Teaching
*This indicates that 50% of your total work time is devoted to preservice teaching. In other words, if you work 40 hours a week, 20 hours are devoted to preservice.		
**This indicates that 5% of your total work time is devoted to working with other disciplines on preservice teaching. In other words, if you work 40 hours a week, 2 hours per week are devoted to preservice activities with other disciplines.		

Total percentage of hours of average week	Percentage of hours during average week with faculty from other disciplines	Activity
_____ %	_____ %	1. <u>Preservice Teaching</u> : Including teaching, course preparation, undergraduate and graduate course packs, developing practicum supervision, student observations, student advising, and student committees.
_____ %	_____ %	2. <u>Inservice Teaching</u> : Including time spent in and preparing site for teaching, workshops, technical assistance, and on-site consultation designed to bring practicing professionals up to date on recommended practices.
_____ %	_____ %	3. <u>Research</u> : Including generating ideas, designs and experiments, writing grants, collecting and analyzing data, writing articles.
_____ %	_____ %	4. <u>Consultation</u> : Including formal and informal information sharing with other higher education faculty, service for or involvement in professional organizations and state or professional agencies, boards etc.
_____ %	_____ %	5. <u>Curriculum Development</u> : Including developing and disseminating preservice and inservice training modules and other training materials for others to use (but not developing course packs-under #1).
_____ %	_____ %	6. <u>Administrative Activities</u> : Including, but not limited to, departmental and university level committee meetings (not student committees).

III. Past and Present Involvement in Interdisciplinary Faculty Collaboration

A. Have you ever been involved in interdisciplinary collaboration with other faculty? (please check one)

Yes_____ No_____

If yes, please answer B & C. If no, skip to D.

B. For how many years have you been involved in interdisciplinary collaboration with other faculty?_____

C. How did you **first** become involved in interdisciplinary collaboration? **Please check one.**

1. _____ through an undergraduate or graduate training experience.

2. _____ through a work experience.

3. _____ other. Please describe_____

D. How supportive is the university where you hold your primary faculty appointment of interdisciplinary collaboration?

Please circle one:

1
not
supportive

2

3
somewhat
supportive

4

5
very
supportive

E. How supportive is the primary context or unit in which you work (e.g., department, UAP) of interdisciplinary collaboration?

Please circle one:

1
not
supportive

2

3
somewhat
supportive

4

5
very
supportive

F. In your primary work setting how open and interested in interdisciplinary collaboration are faculty members from other disciplines?

Please circle one:

1
not
supportive

2

3
somewhat
supportive

4

5
very
supportive

IV. Barriers & Facilitators

A. **Please rate** the extent to which each of the following either **helps or hinders** you from pursuing interdisciplinary collaborative activities with other faculty? (Please **CIRCLE** one number on each scale.)

- | | | | | | |
|---|----------|----------|----------|----------|----------|
| 1. Colleagues (such as their time, interest, attitudes, etc.) | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |
| 2. Resources (such as presence or absence of funding, time, etc.) | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |
| 3. Policies (such as tenure, promotion, credit hours, etc.) | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |
| 4. Physical structures (such as location, proximity of other disciplines, etc.) | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |
| 5. Organizational structures (existing committees, etc.) | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |
| 6. Leadership (such as time, interests, attitudes of Deans, chairs, administration, etc.) | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |
| 7. Climate (such as philosophy, traditions, etc.) | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |
| 8. Your own beliefs and experiences in interdisciplinary collaboration | 1 | 2 | 3 | 4 | 5 |
| | hinders | hinders | neutral | helps | helps |
| | a lot | somewhat | | somewhat | a lot |

B. From the items above (#1-8), please indicate the **TOP BARRIER & TOP FACILITATOR** to interdisciplinary collaboration by putting the number of the item you select (#1-8) in the space provided below. If you think the top barrier & top facilitator is not in the list, please leave that space blank. Please write in your response in the other spaces provided.

Top Barrier _____
(1-8) (other)

Top Facilitator _____
(1-8) (other)

THANK YOU