

ID# _____ (please use the last four digits of your SS#)

State _____

Participant Needs Assessment

The **New Scripts** (*New Scripts for 21st Century Services: An Innovative Model for Supporting Change and Reform in Interprofessional Preservice Training*) project is working to develop expertise in your state for preparing personnel to work with infants, toddlers, young children and families. To assist us in making our four-day intensive institute as valuable an experience as possible for you, please take the time to provide us with the following information.

Early Childhood/Early Intervention Content Areas

For each of the following early intervention content areas, please: (a) rate your current level of knowledge and skill, and (b) the priority you place on updating your knowledge and skill.

| Content Areas | Current Level of Knowledge & Skill | | | | | Priority for Updating Your Knowledge & Skills | | | | |
|--|------------------------------------|--------|------|-----|--------|---|-----|--------|------|---|
| | Low | Medium | High | Low | Medium | High | Low | Medium | High | |
| 1. Family-centered practices | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 2. IFSP/IEP (developing plans with families) | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 3. IDEA, laws and regulations | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 4. Inclusion/Natural environments | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 5. Service coordination | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 6. Cultural diversity | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 7. Interdisciplinary teaming | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 8. Interagency collaboration | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 9. Assessment/Evaluation (gathering information with families) | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 10. Transitions | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 11. Child development/Early brain development | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 12. Other (please specify) | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

From the numbered content areas listed above, choose your three highest priorities for receiving additional information in order to build on your knowledge and skill. Enter their numbers in the spaces provided below.

_____ Highest Priority _____ Second-Highest Priority _____ Third-Highest Priority

Early Childhood/Early Intervention Systemic Issues

For each of the following systemic issues, please rate: (a) your current level of knowledge and skill, and (b) the priority you place on updating your knowledge and skill.

| Systemic Issues | Current Level of Knowledge & Skill | | | | | Priority for Updating Your Knowledge & Skills | | | | |
|--|------------------------------------|--------|---|---|------|---|--------|---|---|------|
| | Low | Medium | | | High | Low | Medium | | | High |
| 1. The early childhood/early intervention systems in your state | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 2. Personnel preparation plans and structures in your state (such as CSPD, career lattice, etc.) | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 3. Licensure, certification or credentialing requirements in your state | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 4. Program evaluation & monitoring strategies | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 5. Other (please specify) | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

From the numbered systemic issues listed above, choose your three highest priorities for receiving additional information in order to build on your knowledge and skill. Enter their numbers in the spaces provided below.

_____ Highest Priority _____ Second-Highest Priority _____ Third-Highest Priority

Instructional Approaches for Early Childhood/Early Intervention

For each of the following training approaches, please rate: (a) your current level of knowledge and skill, and (b) the priority you place on updating your knowledge and skill.

| Instructional Approaches | Current Level of Knowledge & Skill | | | | | Priority for Updating Your Knowledge & Skills | | | | |
|--|------------------------------------|--------|---|---|------|---|--------|---|---|------|
| | Low | Medium | | | High | Low | Medium | | | High |
| 1. Principles of adult learning | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 2. Self-assessment procedures | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 3. Families as co-teachers | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 4. Cross-discipline co-teaching | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 5. Case method of instruction | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 6. Team training (training of entire team) | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 7. Interactive techniques (e.g., role playing) | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 8. Distance education/web and internet-based approaches | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 9. Consultative approaches | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| 10. Practica/field experiences in diverse community placements | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |

From the numbered instructional approaches listed above, choose your three highest priorities for receiving additional information in order to build on your knowledge and skill. Enter their numbers in the spaces provided below.

_____ Highest Priority _____ Second-Highest Priority _____ Third-Highest Priority

Please rate the extent to which the following kinds of assistance would be helpful in increasing your proficiency at providing training to others.

| Assistance | Not at all | | Helpful | | Extremely |
|--|------------|---|---------|---|-----------|
| | Helpful | | | | Helpful |
| 1. Up-to-date information on instructional models and strategies | 1 | 2 | 3 | 4 | 5 |
| 2. Presentations and discussions on training with experts | 1 | 2 | 3 | 4 | 5 |
| 3. Observing exemplary training practices | 1 | 2 | 3 | 4 | 5 |
| 4. Practicing training skills and receiving feedback | 1 | 2 | 3 | 4 | 5 |

Please rate the extent to which the following training resources would be helpful in assisting you when you conduct training.

| Instructional Resources | Not at all | | Helpful | | Extremely |
|---|------------|---|---------|---|-----------|
| | Helpful | | | | Helpful |
| 1. Lecture outlines | 1 | 2 | 3 | 4 | 5 |
| 2. Overhead transparencies | 1 | 2 | 3 | 4 | 5 |
| 3. Videotapes | 1 | 2 | 3 | 4 | 5 |
| 4. Discussion questions | 1 | 2 | 3 | 4 | 5 |
| 5. Case studies | 1 | 2 | 3 | 4 | 5 |
| 6. Interactive and experiential training activities | 1 | 2 | 3 | 4 | 5 |
| 7. Evaluation measures | 1 | 2 | 3 | 4 | 5 |
| 8. A packaged curriculum that includes all of the above | 1 | 2 | 3 | 4 | 5 |

Please rate the extent to which the following personal resources would be helpful in assisting you when you conduct training.

| Personal Resources | Priority | | Medium | | Priority |
|---|----------|---|--------|---|----------|
| | Low | | | | High |
| 1. Further training for myself in relevant content areas | 1 | 2 | 3 | 4 | 5 |
| 2. Further training for myself in a variety of training processes and models | 1 | 2 | 3 | 4 | 5 |
| 3. Access to other faculty/programs doing early childhood/ early intervention training | 1 | 2 | 3 | 4 | 5 |
| 4. Access to instructional resources (e.g. curricula, videotapes, discussion questions, lecture, outlines) | 1 | 2 | 3 | 4 | 5 |
| 5. Other faculty members with whom to co-teach | 1 | 2 | 3 | 4 | 5 |
| 6. Family members with whom to co-teach | 1 | 2 | 3 | 4 | 5 |
| 7. Reimbursement for my time | 1 | 2 | 3 | 4 | 5 |
| 8. Reimbursement for my travel | 1 | 2 | 3 | 4 | 5 |
| 9. Technical assistance on instructional techniques | 1 | 2 | 3 | 4 | 5 |
| 10. A commitment from my institution to support my inservice training activities (e.g. freeing up some of my time, counting training toward tenure, etc.) | 1 | 2 | 3 | 4 | 5 |
| 11. A show of interest from early childhood/ early intervention agencies and systems | 1 | 2 | 3 | 4 | 5 |
| 12. Other (please specify) | 1 | 2 | 3 | 4 | 5 |

Please take the time to answer the following questions.

1. What do you hope to achieve by participating in the New Scripts institute?
2. If you had to select only one topic to be covered at the New Scripts institute, what would it be?
3. **Your** expertise will be an important resource to the institute and to your team. Are there aspects of early childhood/early intervention personnel preparation in which you have expertise or skill (e.g., content areas, instructional approaches, instructional resources)?
4. Other concerns/comments about early childhood/early intervention training that you would like to share with us as we prepare for the New Scripts institute?

Thank you for your help!