

ID# _____

State _____

Date _____

Natural Allies Post-Institute Self-Assessment and Evaluation

Your feedback on the **Natural Allies** institute is very important to us. It will enable us to make future events as valuable an experience as possible for participants. We appreciate your time, thought, and effort in responding to the questions that follow.

I. Feedback on the Institute

A. What did you like about the institute?

B. What could we do to improve the institute?

C. What could have made you feel more comfortable or enhanced your participation?

D. Of the resources or ideas you discovered at the institute, what are you most excited about taking home?

E. What did you think about the state team planning process? What worked well? What improvements would you suggest?

II. Satisfaction with the Institute

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.Topics helped build my skills in working with <u>all</u> young children and families.	1	2	3	4	5
2.The institute provided me with new information and ideas.	1	2	3	4	5
3.The time was well organized.	1	2	3	4	5
4.Presenters were well prepared and organized.	1	2	3	4	5
5.Opportunities were provided to discuss and apply new ideas.	1	2	3	4	5
6.I will be able to make changes in my work based on what I have gained from this institute.	1	2	3	4	5

NOTE: In the following sections you will be asked about your involvement in different kinds of learning experiences for adults who work with young children (0-5) and families. You will be asked about your involvement at a **preservice education level** (college or university teaching or co-teaching including course work, practical experiences and supervision), at an **inservice education level** (workshops, presentations) and at a **technical assistance level** (staff development, consultation and planning).

III. Influence of the Institute on Your Work

A. **Before attending the institute**, how willing were you to be involved in preparing adults to work with all young children & families?

	Not Willing		Somewhat Willing		Eager to Do It
At a preservice education level	1	2	3	4	5
At an inservice training level	1	2	3	4	5
At a technical assistance level	1	2	3	4	5

B. **Upon completion of the institute**, how willing are you to be involved in preparing adults to work with all young children & families?

	Not Willing		Somewhat Willing		Eager to Do It
At a preservice education level	1	2	3	4	5
At an inservice training level	1	2	3	4	5
At a technical assistance level	1	2	3	4	5

C. How much did the institute contribute to your knowledge & skill in preparing adults to work with all young children (0-5) & families?

	Not Willing		Somewhat Willing		Eager to Do It
At a preservice education level	1	2	3	4	5
At an inservice training level	1	2	3	4	5
At a technical assistance level	1	2	3	4	5

Natural Allies Cohort 1 (5/02)

Next page please ➡

IV. Usefulness of Components of the Institute

Circle one best answer.

How useful was the Natural Allies institute in	Not Useful		Somewhat Useful		Very Useful
1. . . .helping you develop competence in one or more area related to young children of diverse abilities?	1	2	3	4	5
2. . . .helping you develop awareness of ways to access existing					
• preservice education curriculum materials?	1	2	3	4	5
• inservice training curriculum materials?	1	2	3	4	5
3. . . . helping you learn to use existing					
• preservice education curriculum materials?	1	2	3	4	5
• inservice training curriculum materials?	1	2	3	4	5
4. . . . helping you learn to use teaching and training techniques for					
• preservice education?	1	2	3	4	5
• inservice training?	1	2	3	4	5
5. . . . helping you examine your own					
• preservice education practices and make plans to change?	1	2	3	4	5
• Inservice training practices and make plans to change?	1	2	3	4	5
6. . . . establishing linkages to state agency activities					
• at the preservice education level?	1	2	3	4	5
• at the inservice training level?	1	2	3	4	5
7. . . . establishing linkages with colleagues					
• in preservice education?	1	2	3	4	5
• in inservice training?	1	2	3	4	5
8. . . . examining how personnel are prepared to work with <u>all</u> young children					
• at the preservice education level?	1	2	3	4	5
• at the inservice training level?	1	2	3	4	5
9. . . . helping your state develop plans for preparing personnel to work with <u>all</u> young children					
• at the preservice education level?	1	2	3	4	5
• at the inservice training level?	1	2	3	4	5
10. . . . identifying ways for your state to use existing sources of support to prepare personnel to work with <u>all</u> young children and families					

<ul style="list-style-type: none"> • <i>at the preservice education level?</i> • <i>at the inservice training level?</i> 	1	2	3	4	5
11. . .establishing links with family members in your state?	1	2	3	4	5
12. . .establishing links with practitioners in your state?	1	2	3	4	5

V. Ranking the Overall Components of the Institute

Please rank the following components of the **Natural Allies** institute in terms of their value and usefulness to you. Identify the most valuable aspect with a **#1**, the next most valuable aspect with a **#2**, the third most valuable aspect with a **#3**, the fourth most valuable aspect with a **#4**, and the least valuable aspect with a **#5**.

Please do not use any number more than once. ____ individual planning and reflection time ____ team planning time ____ instructional sessions
 ____ informal networking ____ materials

VI. Your Past Involvement in *Preservice Education* Activities

We'd like to learn more about how much you've been involved in preparing students to work with young children and families as part of teaching, co-teaching or practicum/field work experiences.

1. Since April of 2002 (in the last six months), how have you been involved in preparing students to work with young children (0-5) and families? (check any boxes to the right that apply)	___ No involvement	___ Taught or co-taught coursework
	___ Supervised students	___ Participated in practicum experience
	___ Other (please specify)	___ No involvement

If you answered "**no involvement**", please go on to question VII. If you had any involvement, please circle the best answer to the following questions based on your *preservice education* (teaching, co-teaching, supervision, practica) activities of the past six months.

Think about <i>preservice education</i> you provided.	How often?						How important is this to you?				
	Never	Seldom	Sometimes	Usually	Always	Don't Know	Not Important	Somewhat Important	Important	Very Important	Critical
2. Was it coordinated with a state personnel development plan?	1	2	3	4	5	6	1	2	3	4	5
3. Were certification or licensure credits available to your students?	1	2	3	4	5	6	1	2	3	4	5
4. Did you work as part of an interdisciplinary teaching team?	1	2	3	4	5	6	1	2	3	4	5
5. Were family members part of the teaching team?	1	2	3	4	5	6	1	2	3	4	5
6. Were the students interdisciplinary (i.e., good representation from two or more disciplines)?	1	2	3	4	5	6	1	2	3	4	5
7. Were active learning approaches used?	1	2	3	4	5	6	1	2	3	4	5
8. Were strategies for embedding or applying new ideas in practical work settings included?	1	2	3	4	5	6	1	2	3	4	5
9. Were activities varied and sequenced to support students with different learning styles?	1	2	3	4	5	6	1	2	3	4	5
10. Did students develop action plans for specific ideas to try in											

practical work settings?	1	2	3	4	5	6	1	2	3	4	5
11. Were ongoing support, monitoring or technical assistance provided to students afterwards?	1	2	3	4	5	6	1	2	3	4	5
12. Was the impact of instruction on the practices of students measured or evaluated?	1	2	3	4	5	6	1	2	3	4	5
13. Was the instruction individualized according to the needs of students?	1	2	3	4	5	6	1	2	3	4	5
14. Was content related to cultural and linguistic diversity included?	1	2	3	4	5	6	1	2	3	4	5
15. Was a family-centered philosophy infused in all experiences?	1	2	3	4	5	6	1	2	3	4	5
16. Was content related to children with special needs included?	1	2	3	4	5	6	1	2	3	4	5

VII. Your Past Involvement in *Inservice Training* Activities

We'd like to learn more about how much you've been involved in training people who work with young children and families as part of workshops and presentations.

1. Since April 2002 (in the last six months), how much time have you spent training people who work with young children (0-5) and families?	___ No time	___ 1 day	___ 2-5 days
	___ 6-10 days	___ 11 or more days	

If you answered "no time", please ignore the remaining questions. If you had any involvement, please answer the following questions based on your ***inservice training*** (workshops, presentations, consultation, staff development) activities of the past six months.

Think about <i>inservice training</i> you provided.	How often?						How important is this to you?				
	Never	Seldom	Sometimes	Usually	Always	Don't Know	Not Important	Somewhat Important	Very Important	Critical	
2. Was it coordinated with a state personnel development plan?	1	2	3	4	5	6	1	2	3	4	5
3. Were certification or licensure credits available to your students?	1	2	3	4	5	6	1	2	3	4	5
4. Did you work as part of an interdisciplinary training team?	1	2	3	4	5	6	1	2	3	4	5
5. Were family members part of the training team?	1	2	3	4	5	6	1	2	3	4	5
6. Did the participants include groups of that work together?	1	2	3	4	5	6	1	2	3	4	5
7. Were the participants interdisciplinary (i.e., good representation from two or more disciplines)?	1	2	3	4	5	6	1	2	3	4	5
8. Were family members involved as participants?	1	2	3	4	5	6	1	2	3	4	5
9. Was the training actively endorsed by administrators?	1	2	3	4	5	6	1	2	3	4	5
10. Was the training actively attended by administrators?	1	2	3	4	5	6	1	2	3	4	5
11. Were active learning approaches used?	1	2	3	4	5	6	1	2	3	4	5

12. Were strategies for embedding or applying new ideas in practical work settings included?	1	2	3	4	5	6	1	2	3	4	5
13. Were activities varied and sequenced to support students with different learning styles?	1	2	3	4	5	6	1	2	3	4	5
14. Did participants develop action plans for specific ideas to try in practical work settings?	1	2	3	4	5	6	1	2	3	4	5
15. Were ongoing support, monitoring, or technical assistance provided to participants afterwards?	1	2	3	4	5	6	1	2	3	4	5
16. Was the impact of instruction on the practices of participants measured or evaluated?	1	2	3	4	5	6	1	2	3	4	5
17. Were handouts and written materials provided to participants?	1	2	3	4	5	6	1	2	3	4	5
18. Was content related to cultural and linguistic diversity included?	1	2	3	4	5	6	1	2	3	4	5
19. Was a family-centered philosophy infused in all experiences?	1	2	3	4	5	6	1	2	3	4	5
20. Was content related to children with special needs included?	1	2	3	4	5	6	1	2	3	4	5