

ID# \_\_\_\_\_  
(Last 4 digits of SSN#)

State \_\_\_\_\_

Date \_\_\_\_\_

## **New Scripts Post-Institute Self-Assessment and Evaluation**

Your feedback on the **New Scripts** institute is very important to us. It will enable us to make future events as valuable an experience as possible for participants. We appreciate your time, thought, and effort in responding to the questions that follow.

### **I. Feedback on the Institute**

A. What did you like about the institute?

B. What could we do to improve the institute?

C. What could have made you feel more comfortable or enhanced your participation?

D. Of the resources or ideas you discovered at the institute, what are you most excited about taking home?

E. What did you think about the state team planning process? What worked well? What improvements would you suggest?

## II. Satisfaction with the Institute

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Topics were relevant to building my skills in working with young children and families.	1	2	3	4	5
2. The institute provided me with new information and ideas.	1	2	3	4	5
3. The time was well organized.	1	2	3	4	5
4. Presenters were well prepared and organized.	1	2	3	4	5
5. Opportunities were provided to discuss and apply new ideas.	1	2	3	4	5
6. I will be able to make changes in my work based on what I have gained from this institute.	1	2	3	4	5

**NOTE:** In the following sections you will be asked about your involvement in different kinds of learning experiences for adults who work with young children (0-9) and families. You will be asked about your involvement at a **preservice education level** (college or university teaching or co-teaching including course work, practica experiences, and supervision), at an **inservice education level** (workshops, presentations), and at a **technical assistance level** (staff development, consultation, planning).

## III. Influence of the Institute on Your Work

A. **Before attending** the institute, how willing were you to be involved in preparing adults who work with young children and families?

	Not Willing	Somewhat Willing			Eager to Do It
At a <b>preservice education level</b>	1	2	3	4	5
At an <b>inservice training level</b>	1	2	3	4	5
At a <b>technical assistance level</b>	1	2	3	4	5

B. **Upon completion** of the institute, how willing are you to be involved in preparing adults who work with young children and families?

	Not Willing	Somewhat Willing			Eager to Do It
At a <b>preservice education level</b>	1	2	3	4	5
At an <b>inservice training level</b>	1	2	3	4	5
At a <b>technical assistance level</b>	1	2	3	4	5

C. **How much did the institute contribute** to your knowledge and skill in preparing adults to work with young children (0-9) and families?

	Contributed Nothing	Contributed Somewhat			Contributed Greatly
At a <b>preservice education level</b>	1	2	3	4	5
At an <b>inservice training level</b>	1	2	3	4	5
At a <b>technical assistance level</b>	1	2	3	4	5



## VI. Your Past Involvement in *Preservice Education* Activities

We'd like to learn more about how much you've been involved in preparing students to work with young children and families as part of teaching, co-teaching, or practicum experiences.

- 
1. Since April of 2000 (in the last six months), how have you been involved in preparing students to work with young children and families?  
 No involvement\*       Taught or co-taught coursework  
 Supervised students       Participated in practicum  
 Family as faculty       Other (please specify)
- 

\*If you answered "no involvement", please go directly to question VII. If you had any involvement, please circle the best answer to the following questions based on your *preservice education* (teaching, co-teaching, supervision, practica) activities of the past six months.

Think about the <i>preservice education</i> you provided.	How often?						How important is this to you?				
	Never	Seldom	Sometimes	Usually	Always	Don't Know	Not Important	Somewhat Important	Important	Very Important	Critical
2. Was it coordinated with a state personnel development plan?	1	2	3	4	5	6	1	2	3	4	5
3. Were certification or licensure credits available to the students?	1	2	3	4	5	6	1	2	3	4	5
4. Did you work as part of an interdisciplinary teaching team?	1	2	3	4	5	6	1	2	3	4	5
5. Were family members of children with disabilities part of the teaching team?	1	2	3	4	5	6	1	2	3	4	5
6. Were the students interdisciplinary (i.e., representatives from two or more disciplines)?	1	2	3	4	5	6	1	2	3	4	5
7. Were active learning approaches (experiential activities, modeling, demonstrations) used?	1	2	3	4	5	6	1	2	3	4	5
8. Were strategies for embedding or applying new ideas in practical work settings included?	1	2	3	4	5	6	1	2	3	4	5
9. Were activities varied and sequenced to support students with different learning styles?	1	2	3	4	5	6	1	2	3	4	5
10. Did students develop action plans for specific ideas to try in practical work settings?	1	2	3	4	5	6	1	2	3	4	5
11. Were ongoing support, monitoring, or technical assistance provided to students afterwards?	1	2	3	4	5	6	1	2	3	4	5
12. Was the impact of instruction on the practices of students measured or evaluated?	1	2	3	4	5	6	1	2	3	4	5
13. Was the instruction individualized according to the needs of students?	1	2	3	4	5	6	1	2	3	4	5
14. Was content related to cultural and linguistic diversity included?	1	2	3	4	5	6	1	2	3	4	5
15. Was a family-centered philosophy infused in all experiences?	1	2	3	4	5	6	1	2	3	4	5

## VII. Your Past Involvement in *Inservice Training* Activities

We'd like to learn more about how much you've been involved in training people who work with young children and families as part of workshops and presentations.

1. Since March of 2000 (in the last six months), how much time have you spent training people who work with young children (0-9) and families? \_\_\_\_\_ No time\*      \_\_\_\_\_ 1 day      \_\_\_\_\_ 2-5 days  
 \_\_\_\_\_ 6-10 days      \_\_\_\_\_ 11 or more days

\*If you answered "no time", please ignore the remaining questions. If you had any involvement, please answer the following questions based on your *inservice training* (workshops, presentations, consultation, staff development) activities of the past six months.

Think about the <i>inservice training</i> you provided.	How often?						How important is this to you?				
	Never	Seldom	Sometimes	Usually	Always	Don't Know	Not Important	Somewhat Important	Important	Very Important	Critical
2. Was it coordinated with a state personnel development plan?	1	2	3	4	5	6	1	2	3	4	5
3. Were certification or licensure credits available to the students?	1	2	3	4	5	6	1	2	3	4	5
4. Did you work as part of an interdisciplinary training team?	1	2	3	4	5	6	1	2	3	4	5
5. Were family members of children with disabilities part of the training team?	1	2	3	4	5	6	1	2	3	4	5
6. Did the participants include groups that work together?	1	2	3	4	5	6	1	2	3	4	5
7. Were the participants interdisciplinary (i.e., good representation from two or more disciplines)?	1	2	3	4	5	6	1	2	3	4	5
8. Were family members involved as participants?	1	2	3	4	5	6	1	2	3	4	5
9. Was the training actively endorsed by administrators?	1	2	3	4	5	6	1	2	3	4	5
10. Was the training actively attended by administrators?	1	2	3	4	5	6	1	2	3	4	5
11. Were active learning approaches (experiential activities, modeling, demonstrations) used?	1	2	3	4	5	6	1	2	3	4	5
12. Were strategies for embedding or applying new ideas in practical work settings included?	1	2	3	4	5	6	1	2	3	4	5
13. Were activities varied and sequenced to support students with different learning styles?	1	2	3	4	5	6	1	2	3	4	5
14. Did participants develop action plans for specific ideas to try in practical work settings?	1	2	3	4	5	6	1	2	3	4	5
15. Was ongoing support, monitoring, or technical assistance provided to participants afterwards?	1	2	3	4	5	6	1	2	3	4	5
16. Was the impact of instruction on the practices of participants measured or evaluated?	1	2	3	4	5	6	1	2	3	4	5
17. Were handouts and written materials provided to participants?	1	2	3	4	5	6	1	2	3	4	5
18. Was content related to cultural and linguistic diversity included?	1	2	3	4	5	6	1	2	3	4	5
19. Was a family-centered philosophy infused in all experiences?	1	2	3	4	5	6	1	2	3	4	5