

Teaching with Your Mouth Shut

Facilitator: Barbara Wolfe

Objectives

- Discuss the meaning, components and importance of critical thinking and problem-based learning
- Experience, discuss and share learning activities that allow students to think critically

I. Introduction

II. Activities for teaching with your mouth shut

- Case-related re-enactments
- Case method of instruction
- Guided discussion
- Self evaluation
- Recognizing the differences
- Critical incidents
- Reflective inventories
- Personal learning projects

III. Wrap up

IV. Resources

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Foundation for Critical Thinking: <http://www.criticalthinking.org>

McWilliam, P.J. (2000). *Lives in progress*. Baltimore: Brookes. Cases available on-line at www.fpg.unc.edu/~cmi/index.htm

Osterman, K. & Kottkamp, R. (1993). *Reflective practice for educators*. Newbury Park, CA: Corwin Press.

Paul, R., & Elder, L. (2001). *The miniature guide to critical thinking: Concepts and tools*. Dillon Beach, CA: Foundation for Critical Thinking.