

CROSSWALKS COURSEWORK, PRACTICA, AND PROGRAM EVALUATION (CCPPE-S)

Instructions:
 Please read each statement and circle the answer that best describes the extent to which you believe each practice happens in the Birth to Kindergarten (B-K) program in your community. Repeat the process for each of the three sections of this document. It is OK not to know the answers. Please circle "Do Not Know" as often as you wish. Please ask if you have any questions. **Thank you for your help!**

Section I. Cultural and Linguistic Diversity in Coursework

<i>To what extent do courses offered in your Birth-Kindergarten (B-K) program....</i>	Extent to Which This Practice Happens in Your B-K Program					
1. Provide students with opportunities to increase their knowledge of their own culture and heritage?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
2. Provide students with opportunities to learn that they are members of different cultures?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
3. Encourage students to take pride in their cultures and home languages?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
4. Provide learning opportunities and encourage dialogue and reflection about cross-cultural learning and conflict resolution?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
5. Provide learning opportunities and encourage dialogue and reflection about anti-racist and anti-bias curricula and approaches?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
6. Provide learning opportunities and encourage dialogue and reflection about culturally appropriate methods of interaction, teaching and intervention?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
7. Provide learning opportunities and encourage dialogue and reflection about the skills needed to work with English Language Learners and/or to support home language maintenance?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
8. Provide students with opportunities to recognize intra-group and inter-group differences among members of different cultures?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
9. Provide students with opportunities to systematically learn about and from various cultural and linguistic groups in ways that are not stereotypic?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
10. Provide students with opportunities to acknowledge their own biases and recognize their own culture as one of many which have equal validity?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
11. Engage students in activities in which they learn how culture, ethnicity, language, and socioeconomic status influence early childhood development and practices?	Never	Seldom	Sometimes	Usually	Always	Do Not Know

<i>To what extent do courses offered in your Birth-Kindergarten (B-K) program....</i>	Extent to Which This Practice Happens in Your B-K Program					
12. Engage students in activities that foster their respect for the beliefs, values and traditions of families from diverse cultural and linguistic groups?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
13. Help students recognize the perceived or actual "power" differential that may exist between them and the families they serve?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
14. Support students in learning about issues that may be of concern to specific groups (e.g., racism and prejudice)?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
15. Support students in learning to respect the dignity and the right to privacy of the children and families they serve?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
16. Help students learn to balance between supporting the unique cultural and linguistic patterns of families and communities while preparing children to meet educational and societal expectations?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
17. N/A						
18. N/A						

Section II. Cultural and Linguistic Diversity in Practica, Field Experiences and Student Teaching

<i>To what extent do the practica/field experiences offered in your Birth-Kindergarten (B-K)....</i>	Extent to Which This Practice Happens in Your B-K Program					
19. Occur in a variety of settings in which children with and without disabilities receive services, including natural environments and inclusive programs?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
20. Offer opportunities to interact directly with children and families of diverse racial, cultural, linguistic, and socioeconomic backgrounds?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
21. Occur in a variety of home and community-based settings serving diverse young children and families (e.g., homes of participating families, homeless shelters, Early Head Start/Head Start, WIC programs)?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
22. Provide students with an opportunity to interact with team members with diverse backgrounds (e.g., ethnicity, gender, SES) and from diverse agencies (e.g., health, education, social services)?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
23. Provide opportunities for students to collaborate with and learn from interpreters, translators and cultural mediators?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
24. Encourage flexible options for placing students according to their interests, experiences and needs?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
25. N/A						
26. N/A						

Section III. Cultural and Linguistic Diversity in Program Practices and Efforts

<i>To what extent does your Birth-Kindergarten (B-K) program . . .</i>	Extent to Which This Practice Happens in Your Higher Education Community					
27. Have diverse faculty and staff who reflect the diversity of the students in the program as well as the overall community?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
28. Have students who reflect the diversity of the overall community?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
29. Encourage and support dialogue and reflection about the cultural and linguistic experiences of participants in the program?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
30. Create environments for learning in which differences are acknowledged, celebrated and respected?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
31. Have consistent advising strategies that support all students and provide access to departmental and institutional resources specific to the needs of culturally and linguistically diverse students?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
32. Encourage faculty, students and staff to participate in activities in which they increase their knowledge of their own and others culture and heritage?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
33. Encourage students, faculty and staff to recognize intra-group and inter-group differences among cultures?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
34. Draw upon community resources (guest speakers, service learning, etc.) to support student learning and reflect cultural and linguistic diversity?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
35. Draw upon campus resources (other faculty members, other departments) to support student learning and reflect cultural and linguistic diversity?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
36. Have strategies for recruiting students from culturally and linguistically diverse backgrounds to support student learning?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
37. Pursue strategies (e.g., articulation, campus mission statements, strategic plans, and exchange programs) for increasing the diversity of students?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
38. Have an admissions policy that intentionally considers students that represent a wide range of diverse cultural and linguistic backgrounds?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
39. Seek resources to provide social, emotional, instructional and financial support to culturally and linguistically diverse students?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
40. Pursue links with community resources (partners and organizations) to help in addressing diversity issues?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
41. Provide or participate in the discussion of issues related to diversity and personnel preparation with stakeholders in your community (e.g., faculty, students, family members, practitioners, agency representatives)?	Never	Seldom	Sometimes	Usually	Always	Do Not Know