

Wake

Table 1-continued
Children and Families

	1999	2003	1999 to 2003 Change
Family Structure			
Families with children age 0-5		41,205	
Children age 0-5 living in single-parent families		8,679	
Percentage of children 0-5 living in single-parent families		16.1%	
Children age 0-5 in foster care	191	149	-22.0%
Percentage of children 0-5 in foster care	0.4%	0.3%	
Births to teen parents (age 15-19)	615	632	+2.8%
Percentage of children 5-17 with Spanish as first language		5.5%	
Health			
Access to Health Care			
Children 0-5 enrolled in Medicaid	10,335	14,518	+40.5%
Percentage of children 0-5 enrolled in Medicaid	20.9%	26.8%	
Children 0-5 enrolled in NC Health Choice		628	
Kindergartners with untreated tooth decay	12.0%	12.3%	
Safety			
Children age 0-6 reported as abused and/or neglected	1,620	1,585	-2.2%
Children age 0-6 with substantiated abuse and/or neglect	468	465	-0.6%

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Table 2
Early Care and Education

	1999	2003		1999 to 2003 Change
Regulated Programs				
Total - All Regulated Centers	226	254		+12.4%
One Star (number & percentage of all regulated centers)		48	18.9%	
Two Star		6	2.4%	
Three Star		112	44.1%	
Four Star		43	16.9%	
Five Star		21	8.3%	
Religious Sponsored/GS -110		14	5.5%	
Temporary		9	3.5%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		1	0.4%	
Total – All Regulated Homes	369	406		+10.0%
One Star (number & percentage of all regulated homes)		284	70.0%	
Two Star		2	0.5%	
Three Star		67	16.5%	
Four Star		31	7.6%	
Five Star		15	3.7%	
Temporary		6	1.5%	
Probationary		0	0.0%	
Provisional		1	0.2%	
Special Provisional		0	0.0%	
Program Accreditation				
NAEYC accredited child care centers	28	20		-28.6%
Percentage of centers that are NAEYC accredited	12.4%	7.9%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		1,599		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		11.0%		
NAFCC accredited family child care homes	0	8		n
Percentage of homes that are NAFCC accredited	0.0%	2.0%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		20		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		2.0%		
Professional Development				
Centers sponsoring T.E.A.C.H. recipients	84	156		+85.7%
Percentage of centers sponsoring T.E.A.C.H. recipients	37.2%	61.4%		
T.E.A.C.H. recipients	268	350		+30.6%
Children in T.E.A.C.H. participating centers	7,031	10,275		+46.1%

^b Due to rounding, the numbers and percentages do not always add to the total or 100%.

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Table 2-continued
Early Care and Education

	1999	2003	1999 to 2003 Change
Services for Children[°]			
Children 0-4 enrolled in regulated care		13,927	
Percentage of children 0-4 enrolled in regulated care		30.9%	
Infants enrolled in regulated care		1,384	
Percentage of infants enrolled in regulated care		15.1%	
One-year-olds enrolled in regulated care		2,192	
Percentage of one-year-olds enrolled in regulated care		23.8%	
Two-year-olds enrolled in regulated care		2,920	
Percentage of two-year-olds enrolled in regulated care		32.4%	
Three-year-olds enrolled in regulated care		3,527	
Percentage of three-year-olds enrolled in regulated care		39.6%	
Four-year-olds enrolled in regulated care		3,904	
Percentage of four-year-olds enrolled in regulated care		44.1%	
Child care enrollment by age and license level		See Table 3	
Children served in a More At Four Pre-K classroom		187	
Children 0-5 enrolled in regulated care who receive a subsidy		3,545	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		23.4%	
Children receiving subsidies by age and star license level		See Table 4	
Children served in a Title I Pre-K classroom		80	
Children served in Head Start/Early Head Start	483	321	-33.5%
Children served in Early Head Start		0	
3-year-olds served in Head Start		107	
4-year-olds served in Head Start		213	
5-year-olds served in Head Start		1	
Services for Children with Developmental Disabilities			
Children age 0-2 in early intervention	288	511	+77.4%
Percentage children 0-2 in early intervention		1.9%	
Children age 3-5 in early intervention	592	914	+54.4%
Percentage children 3-5 in early intervention		3.4%	

[°]Children can be counted more than one category

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	275	23.6%	418	21.9%	573	21.6%	699	20.9%	762	20.1%	238	20.2%	2965	21.1%
Two Star	22	1.9%	37	1.9%	49	1.8%	47	1.4%	45	1.2%	13	1.1%	213	1.5%
Three Star	461	39.6%	770	40.3%	1064	40.2%	1300	38.9%	1519	40.1%	471	40.0%	5585	39.8%
Four Star	299	25.7%	403	21.1%	638	24.1%	786	23.5%	816	21.6%	263	22.3%	3205	22.8%
Five Star	64	5.5%	178	9.3%	192	7.2%	328	9.8%	347	9.2%	130	11.0%	1239	8.8%
GS 110-106	20	1.7%	55	2.9%	83	3.1%	145	4.3%	242	6.4%	58	4.9%	603	4.3%
Temporary	17	1.5%	26	1.4%	24	0.9%	18	0.5%	28	0.7%	3	0.3%	116	0.8%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	6	0.5%	25	1.3%	26	1.0%	21	0.6%	26	0.7%	2	0.2%	106	0.8%
Total Children	1164		1912		2649		3344		3785		1178		14032	

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	135	61.4%	167	59.6%	159	58.7%	115	62.8%	65	54.6%	24	64.9%	665	59.9%
Two Star	1	0.5%	4	1.4%	1	0.4%	2	1.1%	2	1.7%	0	0.0%	10	0.9%
Three Star	45	20.5%	60	21.4%	67	24.7%	42	23.0%	38	31.9%	6	16.2%	258	23.2%
Four Star	27	12.3%	32	11.4%	26	9.6%	16	8.7%	8	6.7%	7	18.9%	116	10.5%
Five Star	11	5.0%	16	5.7%	17	6.3%	5	2.7%	4	3.4%	0	0.0%	53	4.8%
Temporary	1	0.5%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	1	0.4%	3	1.6%	2	1.7%	0	0.0%	6	0.5%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	220		280		271		183		119		37		1110	

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	410	29.6%	585	26.7%	732	25.1%	814	23.1%	827	21.2%	262	21.6%	3630	24.0%
Two Star	23	1.7%	41	1.9%	50	1.7%	49	1.4%	47	1.2%	13	1.1%	223	1.5%
Three Star	506	36.6%	830	37.9%	1131	38.7%	1342	38.0%	1557	39.9%	477	39.3%	5843	38.6%
Four Star	326	23.6%	435	19.8%	664	22.7%	802	22.7%	824	21.1%	270	22.2%	3321	21.9%
Five Star	75	5.4%	194	8.9%	209	7.2%	333	9.4%	351	9.0%	130	10.7%	1292	8.5%
GS 110-106	20	1.4%	55	2.5%	83	2.8%	145	4.1%	242	6.2%	58	4.8%	603	4.0%
Temporary	18	1.3%	27	1.2%	24	0.8%	18	0.5%	28	0.7%	3	0.2%	118	0.8%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	1	0.0%	3	0.1%	2	0.1%	0	0.0%	6	0.0%
Special Provisiona	6	0.4%	25	1.1%	26	0.9%	21	0.6%	26	0.7%	2	0.2%	106	0.7%
Total Children	1384		2192		2920		3527		3904		1215		15142	

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Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	51	16.5%	101	18.2%	110	15.6%	130	16.6%	111	15.9%	24	18.2%	527	16.5%
Two Star	12	3.9%	21	3.8%	28	4.0%	38	4.9%	23	3.3%	7	5.3%	129	4.0%
Three Star	202	65.2%	323	58.2%	432	61.2%	424	54.2%	401	57.3%	70	53.0%	1,852	58.1%
Four Star	40	12.9%	78	14.1%	102	14.4%	148	18.9%	118	16.9%	22	16.7%	508	15.9%
Five Star	5	1.6%	32	5.8%	34	4.8%	43	5.5%	47	6.7%	10	7.6%	171	5.4%
Total Children	310		555		706		783		700		132		3,186	

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	34	51.5%	36	45.6%	39	50.6%	32	46.4%	25	55.6%	9	39.1%	175	48.7%
Two Star	0	0.0%	0	0.0%	0	0.0%	1	1.4%	0	0.0%	0	0.0%	1	0.3%
Three Star	21	31.8%	26	32.9%	24	31.2%	24	34.8%	13	28.9%	13	56.5%	121	33.7%
Four Star	7	10.6%	12	15.2%	10	13.0%	11	15.9%	5	11.1%	1	4.3%	46	12.8%
Five Star	4	6.1%	5	6.3%	4	5.2%	1	1.4%	2	4.4%	0	0.0%	16	4.5%
Total Children	66		79		77		69		45		23		359	

SUMMARY	Infants	1-yr-olds	2-yr-olds	3-yr-olds	4-yr-olds	5-yr-olds	Total 0-5 ^a
	#	#	#	#	#	#	#
Regulated Care	376	634	783	852	745	155	3,545
Unregulated Care	3	7	9	5	5	33	62
All Care	379	641	792	857	750	188	3,607

^a Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds.

^b The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>187</u>	<i>Children</i>
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>9</u>	<i>Sites</i>
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>16</u>	<i>Classrooms</i>
<i>More At Four</i> programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.			
4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>8</u>	<i>Sites</i>
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>8</u>	<i>Sites</i>
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> . <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>3</u>	<i>% get aid</i>
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>7</u>	<i>Sites</i>
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>7</u>	<i>Sites</i>
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> . <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>10</u>	<i>% get aid</i>
Please tell us about the application process for <i>More At Four</i> during the 2002-03 academic year.			
10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>247</u>	<i>Children</i>
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>237</u>	<i>Children</i>
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>50</u>	<i>Children</i>

B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (*More At Four*, *Public Schools*, *Head Start*, *Smart Start* or other source).

Type of Resource	Resource Available?		Who paid for these services (funder)?			
	Y	N	<i>More At Four</i>	Public Schools	Head Start	Smart Start
Nurse or other Health Care Provider	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Social Worker or Social Services Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disabilities Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Curriculum Specialist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Transportation Services	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>please specify</i>):	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. More at Four Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Providing year-round services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing before/after school services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	Finding adequate space for additional slots	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Recruiting public schools to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Moving 3-star centers to a 4-or 5-star rating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20.	Recruiting programs in specific geographic regions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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January-February 2003

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|-----|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 21. | Having adequate <i>More At Four</i> funds per slot | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. | Obtaining the required local contribution to operate your program | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. | Blending multiple funding sources | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. | Collaborating with other key agencies | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. | Providing opportunities for family involvement | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 26. | Providing opportunities for parent education | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 27. | Other (<i>please specify</i>): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.

11.....Most severe challenge

21.....Second most severe challenge

Your comments are valuable to us. Use the space below (or an an additional sheet of paper) if you would like to describe these challenges in more detail.

E. Resources for Administering *More At Four*

**Are adequate resources available for you to administer your *More At Four* program?
What sources provide the resources for these administrative activities?**

Activity	Adequacy			What source provides?		Other source (<i>specify</i>)
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Wake County SmartStart</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Wake County SmartStart</u>
Program Evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Wake County SmartStart</u>
Program Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Wake County SmartStart</u>
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Wake County SmartStart</u>
Other (<i>please specify</i>): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		_____

F. If you received...

If you received additional *More At Four* funds today...

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>0</u>	<i>Slots</i>
Of these <i>slots</i> , how many would be in:			
	Public schools.....	<u>0</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other (<i>please specify</i>): _____	<u>0</u>	

If you received additional *More At Four* funds per slot...

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>380</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>18</u>	<i>More slots</i>

G. Other comments

Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?

(Use the space below or an additional sheet of paper.)