

Stanly

Table 1-continued
Children and Families

	1999	2003	1999 to 2003 Change
Family Structure			
Families with children age 0-5		3,323	
Children age 0-5 living in single-parent families		917	
Percentage of children 0-5 living in single-parent families		20.7%	
Children age 0-5 in foster care	12	7	-41.7%
Percentage of children 0-5 in foster care	0.3%	0.2%	
Births to teen parents (age 15-19)	100	105	+5.0%
Percentage of children 5-17 with Spanish as first language		3.4%	
Health			
Access to Health Care			
Children 0-5 enrolled in Medicaid	1,533	1,720	+12.2%
Percentage of children 0-5 enrolled in Medicaid	33.3%	38.8%	
Children 0-5 enrolled in NC Health Choice		85	
Kindergartners with untreated tooth decay	18.0%	23.2%	
Safety			
Children age 0-6 reported as abused and/or neglected	310	385	+24.2%
Children age 0-6 with substantiated abuse and/or neglect	87	112	+28.7%

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**Table 2
Early Care and Education**

	1999	2003		1999 to 2003 Change
Regulated Programs				
Total - All Regulated Centers	34	34		0.0%
One Star (number & percentage of all regulated centers)		5	14.7%	
Two Star		0	0.0%	
Three Star		18	52.9%	
Four Star		7	20.6%	
Five Star		1	2.9%	
Religious Sponsored/GS -110		0	0.0%	
Temporary		3	8.8%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Total – All Regulated Homes	51	39		-23.5%
One Star (number & percentage of all regulated homes)		25	64.1%	
Two Star		0	0.0%	
Three Star		9	23.1%	
Four Star		5	12.8%	
Five Star		0	0.0%	
Temporary		0	0.0%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Program Accreditation				
NAEYC accredited child care centers	1	0		-100.0%
Percentage of centers that are NAEYC accredited	2.9%	0.0%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		0		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		0.0%		
NAFCC accredited family child care homes	0	0		0
Percentage of homes that are NAFCC accredited	0.0%	0.0%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0.0%		
Professional Development				
Centers sponsoring T.E.A.C.H. recipients	19	20		+5.3%
Percentage of centers sponsoring T.E.A.C.H. recipients	55.9%	58.8%		
T.E.A.C.H. recipients	50	62		+24.0%
Children in T.E.A.C.H. participating centers	872	716		-17.9%

^b Due to rounding, the numbers and percentages do not always add to the total or 100%.

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	3	3.4%	3	1.8%	35	16.1%	33	11.8%	53	13.4%	0	0.0%	127	10.8%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	67	77.0%	141	86.0%	147	67.7%	184	65.9%	143	36.2%	11	35.5%	693	59.1%
Four Star	17	19.5%	20	12.2%	35	16.1%	47	16.8%	52	13.2%	12	38.7%	183	15.6%
Five Star	0	0.0%	0	0.0%	0	0.0%	15	5.4%	28	7.1%	8	25.8%	51	4.3%
GS 110-106	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	119	30.1%	0	0.0%	119	10.1%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	87		164		217		279		395		31		1173	

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	10	55.6%	19	61.3%	13	52.0%	10	41.7%	6	40.0%	4	57.1%	62	51.7%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	6	33.3%	5	16.1%	7	28.0%	8	33.3%	5	33.3%	1	14.3%	32	26.7%
Four Star	2	11.1%	7	22.6%	5	20.0%	6	25.0%	4	26.7%	2	28.6%	26	21.7%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	18		31		25		24		15		7		120	

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	13	12.4%	22	11.3%	48	19.8%	43	14.2%	59	14.4%	4	10.5%	189	14.6%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	73	69.5%	146	74.9%	154	63.6%	192	63.4%	148	36.1%	12	31.6%	725	56.1%
Four Star	19	18.1%	27	13.8%	40	16.5%	53	17.5%	56	13.7%	14	36.8%	209	16.2%
Five Star	0	0.0%	0	0.0%	0	0.0%	15	5.0%	28	6.8%	8	21.1%	51	3.9%
GS 110-106	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	119	29.0%	0	0.0%	119	9.2%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	105		195		242		303		410		38		1293	

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Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	0	0.0%	2	2.6%	9	10.8%	10	11.9%	6	7.7%	2	11.8%	29	8.0%
Two Star	0	0.0%	1	1.3%	0	0.0%	0	0.0%	1	1.3%	0	0.0%	2	0.5%
Three Star	19	79.2%	62	79.5%	55	66.3%	52	61.9%	48	61.5%	11	64.7%	247	67.9%
Four Star	5	20.8%	13	16.7%	19	22.9%	21	25.0%	19	24.4%	4	23.5%	81	22.3%
Five Star	0	0.0%	0	0.0%	0	0.0%	1	1.2%	4	5.1%	0	0.0%	5	1.4%
Total Children	24		78		83		84		78		17		364	

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	11	73.3%	7	46.7%	11	73.3%	4	57.1%	8	61.5%	0	0.0%	41	61.2%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	3	20.0%	5	33.3%	2	13.3%	2	28.6%	4	30.8%	1	50.0%	17	25.4%
Four Star	1	6.7%	3	20.0%	2	13.3%	1	14.3%	1	7.7%	1	50.0%	9	13.4%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	15		15		15		7		13		2		67	

SUMMARY	Infants	1-yr-olds	2-yr-olds	3-yr-olds	4-yr-olds	5-yr-olds	Total 0-5 ^a
	#	#	#	#	#	#	#
Regulated Care	39	93	98	91	91	19	431
Unregulated Care	0	0	0	0	0	0	0
All Care	39	93	98	91	91	19	431

^a Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds. In January 2003, an additional 232 children were served in a variety of regulated settings with Smart Start funds that were paid outside the DCD Child Care Reimbursement System.

^b The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>34</u>	Children
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>1</u>	Sites
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>2</u>	Classrooms

***More At Four* programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.**

4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>0</u>	Sites
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>0</u>	Sites
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> . <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>5</u>	% get aid
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>0</u>	Sites
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>0</u>	Sites
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> . <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>10</u>	% get aid

Please tell us about the application process for *More At Four* during the 2002-03 academic year.

10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>50</u>	Children
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>40</u>	Children
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>0</u>	Children

B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (More At Four, Public Schools, Head Start, Smart Start or other source).

Type of Resource	Who paid for these services (funder)?					
	Resource Available?	<i>More At Four</i>	Public Schools	Head Start	Smart Start	
Nurse or other Health Care Provider	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Worker or Social Services Coordinator	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disabilities Coordinator	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Specialist	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation Services	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>please specify</i>):	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. *More at Four* Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

		severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	Providing year-round services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing before/after school services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13.	Finding adequate space for additional slots	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Recruiting public schools to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Moving 3-star centers to a 4-or 5-star rating	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Recruiting programs in specific geographic regions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21.	Having adequate <i>More At Four</i> funds per slot	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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|-----|---|--------------------------|--------------------------|-------------------------------------|-------------------------------------|
| 22. | Obtaining the required local contribution to operate your program | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 23. | Blending multiple funding sources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 24. | Collaborating with other key agencies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 25. | Providing opportunities for family involvement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 26. | Providing opportunities for parent education | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 27. | Other (<i>please specify</i>): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.

6.....Most severe challenge

7.....Second most severe challenge

Your comments are valuable to us. Use the space below (or an additional sheet of paper) if you would like to describe these challenges in more detail.

E. Resources for Administering *More At Four*

**Are adequate resources available for you to administer your *More At Four* program?
What sources provide the resources for these administrative activities?**

Activity	Adequacy			What source provides?		Other source (specify)
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Central Office</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Central Office</u>
Program Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Central Office</u>
Program Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Central Office</u>
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Title I</u>
Other (<i>please specify</i>): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N		_____

F. If you received...

If you received additional *More At Four* funds today...

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>2</u>	<i>Slots</i>
Of these <i>slots</i> , how many would be in:			
	Public schools.....	<u>2</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other (<i>please specify</i>): _____	<u>0</u>	

If you received additional *More At Four* funds per slot...

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>.m</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>.m</u>	<i>More slots</i>

G. Other comments

Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?

(Use the space below or an additional sheet of paper.)