



# Rutherford

Table 1-continued  
Children and Families

	1999	2003	1999 to 2003 Change
<b>Family Structure</b>			
Families with children age 0-5		3,903	
Children age 0-5 living in single-parent families		914	
Percentage of children 0-5 living in single-parent families		18.9%	
Children age 0-5 in foster care	25	46	+84.0%
Percentage of children 0-5 in foster care	0.5%	1.0%	
Births to teen parents (age 15-19)	134	144	+7.5%
Percentage of children 5-17 with Spanish as first language		3.2%	
<b>Health</b>			
<b>Access to Health Care</b>			
Children 0-5 enrolled in Medicaid	1,427	2,211	+54.9%
Percentage of children 0-5 enrolled in Medicaid	29.8%	46.6%	
Children 0-5 enrolled in NC Health Choice		80	
Kindergartners with untreated tooth decay	41.0%	36.4%	
<b>Safety</b>			
Children age 0-6 reported as abused and/or neglected	613	686	+11.9%
Children age 0-6 with substantiated abuse and/or neglect	173	320	+85.0%

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**Table 2  
Early Care and Education**

	1999	2003		1999 to 2003 Change
<b>Regulated Programs</b>				
Total - All Regulated Centers	33	27		-18.2%
One Star (number & percentage of all regulated centers)		3	11.1%	
Two Star		0	0.0%	
Three Star		10	37.0%	
Four Star		6	22.2%	
Five Star		2	7.4%	
Religious Sponsored/GS -110		4	14.8%	
Temporary		2	7.4%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Total – All Regulated Homes	31	32		+3.2%
One Star (number & percentage of all regulated homes)		20	62.5%	
Two Star		0	0.0%	
Three Star		8	25.0%	
Four Star		3	9.4%	
Five Star		1	3.1%	
Temporary		0	0.0%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
<b>Program Accreditation</b>				
NAEYC accredited child care centers	0	0		0
Percentage of centers that are NAEYC accredited	0.0%	0.0%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		0		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		0.0%		
NAFCC accredited family child care homes	1	0		-100.0%
Percentage of homes that are NAFCC accredited	3.2%	0.0%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0.0%		
<b>Professional Development</b>				
Centers sponsoring T.E.A.C.H. recipients	17	12		-29.4%
Percentage of centers sponsoring T.E.A.C.H. recipients	51.5%	44.4%		
T.E.A.C.H. recipients	48	15		-68.8%
Children in T.E.A.C.H. participating centers	600	248		-58.7%

<sup>b</sup> Due to rounding, the numbers and percentages do not always add to the total or 100%.

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Table 2-continued  
Early Care and Education

	1999	2003	1999 to 2003 Change
<b>Services for Children<sup>°</sup></b>			
Children 0-4 enrolled in regulated care		950	
Percentage of children 0-4 enrolled in regulated care		24.4%	
Infants enrolled in regulated care		74	
Percentage of infants enrolled in regulated care		9.5%	
One-year-olds enrolled in regulated care		129	
Percentage of one-year-olds enrolled in regulated care		16.9%	
Two-year-olds enrolled in regulated care		163	
Percentage of two-year-olds enrolled in regulated care		21.7%	
Three-year-olds enrolled in regulated care		235	
Percentage of three-year-olds enrolled in regulated care		30.2%	
Four-year-olds enrolled in regulated care		349	
Percentage of four-year-olds enrolled in regulated care		42.5%	
Child care enrollment by age and license level		See Table 3	
Children served in a More At Four Pre-K classroom		12	
Children 0-5 enrolled in regulated care who receive a subsidy		460	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		45.6%	
Children receiving subsidies by age and star license level		See Table 4	
Children served in a Title I Pre-K classroom		0	
Children served in Head Start/Early Head Start	158	158	0.0%
Children served in Early Head Start		0	
3-year-olds served in Head Start		54	
4-year-olds served in Head Start		104	
5-year-olds served in Head Start		0	
<b>Services for Children with Developmental Disabilities</b>			
Children age 0-2 in early intervention	108	133	+23.1%
Percentage children 0-2 in early intervention		5.8%	
Children age 3-5 in early intervention	73	67	-8.2%
Percentage children 3-5 in early intervention		2.7%	

<sup>°</sup>Children can be counted more than one category

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	5	8.3%	17	15.7%	25	17.0%	13	6.1%	12	3.6%	5	8.9%	77	8.4%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	29	48.3%	52	48.1%	71	48.3%	66	30.8%	86	26.0%	12	21.4%	316	34.5%
Four Star	11	18.3%	17	15.7%	19	12.9%	19	8.9%	31	9.4%	1	1.8%	98	10.7%
Five Star	0	0.0%	6	5.6%	6	4.1%	67	31.3%	143	43.2%	31	55.4%	253	27.6%
GS 110-106	12	20.0%	10	9.3%	21	14.3%	44	20.6%	55	16.6%	6	10.7%	148	16.2%
Temporary	3	5.0%	6	5.6%	5	3.4%	5	2.3%	4	1.2%	1	1.8%	24	2.6%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	60		108		147		214		331		56		916	

  

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	10	71.4%	12	57.1%	10	62.5%	9	42.9%	12	66.7%	0	0.0%	53	57.0%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	4	28.6%	8	38.1%	4	25.0%	8	38.1%	5	27.8%	2	66.7%	31	33.3%
Four Star	0	0.0%	1	4.8%	1	6.3%	2	9.5%	1	5.6%	1	33.3%	6	6.5%
Five Star	0	0.0%	0	0.0%	1	6.3%	2	9.5%	0	0.0%	0	0.0%	3	3.2%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	14		21		16		21		18		3		93	

  

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	15	20.3%	29	22.5%	35	21.5%	22	9.4%	24	6.9%	5	8.5%	130	12.9%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	33	44.6%	60	46.5%	75	46.0%	74	31.5%	91	26.1%	14	23.7%	347	34.4%
Four Star	11	14.9%	18	14.0%	20	12.3%	21	8.9%	32	9.2%	2	3.4%	104	10.3%
Five Star	0	0.0%	6	4.7%	7	4.3%	69	29.4%	143	41.0%	31	52.5%	256	25.4%
GS 110-106	12	16.2%	10	7.8%	21	12.9%	44	18.7%	55	15.8%	6	10.2%	148	14.7%
Temporary	3	4.1%	6	4.7%	5	3.1%	5	2.1%	4	1.1%	1	1.7%	24	2.4%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	74		129		163		235		349		59		1009	

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Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 <sup>a</sup>	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star <sup>b</sup>	11	35.5%	23	28.8%	23	23.2%	22	29.3%	22	24.2%	7	35.0%	108	27.3%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	13	41.9%	40	50.0%	60	60.6%	38	50.7%	41	45.1%	10	50.0%	202	51.0%
Four Star	7	22.6%	17	21.3%	15	15.2%	12	16.0%	21	23.1%	3	15.0%	75	18.9%
Five Star	0	0.0%	0	0.0%	1	1.0%	3	4.0%	7	7.7%	2	10.0%	13	3.3%
Total Children	31		80		99		75		91		20		396	

  

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 <sup>a</sup>	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star <sup>b</sup>	2	25.0%	8	47.1%	6	33.3%	1	11.1%	0	0.0%	2	100.0%	19	29.7%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	2	25.0%	4	23.5%	7	38.9%	5	55.6%	2	20.0%	0	0.0%	20	31.3%
Four Star	4	50.0%	4	23.5%	4	22.2%	1	11.1%	7	70.0%	0	0.0%	20	31.3%
Five Star	0	0.0%	1	5.9%	1	5.6%	2	22.2%	1	10.0%	0	0.0%	5	7.8%
Total Children	8		17		18		9		10		2		64	

  

SUMMARY	Infants #	1-yr-olds #	2-yr-olds #	3-yr-olds #	4-yr-olds #	5-yr-olds #	Total 0-5 <sup>a</sup> #
Regulated Care	39	97	117	84	101	22	460
Unregulated Care	1	0	0	4	0	13	18
All Care	40	97	117	88	101	35	478

<sup>a</sup> Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds.

<sup>b</sup> The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

## Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

### A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>12</u>	Children
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>1</u>	Sites
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>5</u>	Classrooms
<b><i>More At Four</i> programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.</b>			
4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>1</u>	Sites
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>0</u>	Sites
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> .  <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>0</u>	% get aid
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>1</u>	Sites
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>0</u>	Sites
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> .  <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>0</u>	% get aid
<b>Please tell us about the application process for <i>More At Four</i> during the 2002-03 academic year.</b>			
10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>36</u>	Children
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>35</u>	Children
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>0</u>	Children

## **B. Resources available for your *More at Four* program**

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (*More At Four*, *Public Schools*, *Head Start*, *Smart Start* or other source).

Type of Resource	Resource Available?		Who paid for these services (funder)?			
	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<i>More At Four</i>	Public Schools	Head Start	Smart Start
Nurse or other Health Care Provider	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Worker or Social Services Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disabilities Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Curriculum Specialist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation Services	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other ( <i>please specify</i> ): Admin.	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## C. *More at Four* Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Providing training and development for teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Providing training for site administrative staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Providing year-round services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing before/after school services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	Finding adequate space for additional slots	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Recruiting public schools to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19.	Moving 3-star centers to a 4-or 5-star rating	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20.	Recruiting programs in specific geographic regions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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January-February 2003

- |     |   |                                     |                                     |                                     |                          |
|-----|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 21. | Having adequate <i>More At Four</i> funds per slot                | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| 22. | Obtaining the required local contribution to operate your program | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 23. | Blending multiple funding sources                                 | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 24. | Collaborating with other key agencies                             | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 25. | Providing opportunities for family involvement                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 26. | Providing opportunities for parent education                      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 27. | Other ( <i>please specify</i> ): <u>Administrative Time</u>       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |

**If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.**

21.....Most severe challenge

3.....Second most severe challenge

**Your comments are valuable to us. Use the space below (or an an additional sheet of paper) if you would like to describe these challenges in more detail.**

## E. Resources for Administering *More At Four*

**Are adequate resources available for you to administer your *More At Four* program?  
What sources provide the resources for these administrative activities?**

Activity	Adequacy			What source provides?		Other source ( <i>specify</i> )
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Program Evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Program Planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Planning/Managing Professional Development of Staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Other ( <i>please specify</i> ): <u>Administration</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>

## F. If you received...

If you received additional *More At Four* funds today...

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>0</u>	<i>Slots</i>
Of these <i>slots</i> , how many would be in:			
	Public schools.....	<u>0</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other ( <i>please specify</i> ): _____	<u>0</u>	

If you received additional *More At Four* funds per slot...

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>200</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>36</u>	<i>More slots</i>

## G. Other comments

Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?

*(Use the space below or an additional sheet of paper.)*