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EARLY CHILDHOOD NEEDS AND RESOURCES ASSESSMENT 2003

Table 1			
Children and Families	1999	2003	1999 to 2003 Change
Population			
Children age birth through five (i.e., 0-5)	10,576	10,357	-2.1%
Children under 1		1,803	
Children age 1		1,800	
Children age 2		1,683	
Children age 3		1,668	
Children age 4		1,699	
Children age 5		1,704	
Total county population		133,798	
Economics and Family Structure			
Income			
Median family income	\$40,000	\$43,971	+9.9%
Percentage of income spent on child care for families just above the subsidy cut-off		24.0%	
Children age 0-5 with one or both parents employed		8,460	
Percentage of children 0-5 with one or both parents employed		82.3%	
Children age 0-5 with all parents employed		6,111	
Percentage of children 0-5 with all parents employed		59.4%	
Poverty and Assistance			
Children age 0-5 below the poverty level	2,924	2,308	-21.1%
Percentage of children age 0-5 below the poverty level	27.6%	22.4%	
Children age 4 below the poverty level		385	
Percentage of children age 4 below the poverty level		23.2%	
Children age 0-5 below the 1.25 poverty level		3,194	
Percentage of children 0-5 below the 1.25 poverty level		31.1%	
Children age 0-5 below the 1.85 poverty level		4,774	
Percentage of children 0-5 below the 1.85 poverty level		46.4%	
Children age 0-5 below the 2.00 poverty level		4,974	
Percentage of children age 0-5 below the 2.00 poverty level		48.4%	
Families in poverty with children under 5		1,519	
Percentage of families in poverty with children under 5		23.1%	
Children age 0-5 in TANF-recipient families (Work First)	1,421	647	-54.5%
Percentage of children 0-5 in TANF-recipient families	13.4%	6.2%	
Children age 0-5 in families receiving Food Stamps	2,323	2,748	+18.3%
Percentage of children 0-5 in families receiving Food Stamps	22.0%	26.5%	

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Table 1-continued
Children and Families

	1999	2003	1999 to 2003 Change
Family Structure			
Families with children age 0-5		7,899	
Children age 0-5 living in single-parent families		2,951	
Percentage of children 0-5 living in single-parent families		28.7%	
Children age 0-5 in foster care	80	43	-46.3%
Percentage of children 0-5 in foster care	0.8%	0.4%	
Births to teen parents (age 15-19)	275	245	-10.9%
Percentage of children 5-17 with Spanish as first language		4.4%	
Health			
Access to Health Care			
Children 0-5 enrolled in Medicaid	4,005	4,010	+0.1%
Percentage of children 0-5 enrolled in Medicaid	37.9%	38.7%	
Children 0-5 enrolled in NC Health Choice		271	
Kindergartners with untreated tooth decay	32.0%	27.7%	
Safety			
Children age 0-6 reported as abused and/or neglected	1,153	764	-33.7%
Children age 0-6 with substantiated abuse and/or neglect	404	243	-39.9%

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Table 2
Early Care and Education

	1999	2003		1999 to 2003 Change
Regulated Programs				
Total - All Regulated Centers ^b	63	66		+4.8%
One Star (number & percentage of all regulated centers)		30	45.5%	
Two Star		1	1.5%	
Three Star		14	21.2%	
Four Star		7	10.6%	
Five Star		4	6.1%	
Religious Sponsored/GS -110		9	13.6%	
Temporary		1	1.5%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Total – All Regulated Homes ^b	114	113		-0.9%
One Star (number & percentage of all regulated homes)		86	76.1%	
Two Star		1	0.9%	
Three Star		4	3.5%	
Four Star		4	3.5%	
Five Star		15	13.3%	
Temporary		3	2.7%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Program Accreditation				
NAEYC accredited child care centers	3	3		0.0%
Percentage of centers that are NAEYC accredited	4.8%	4.5%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		234		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		0.9%		
NAFCC accredited family child care homes	0	0		↔
Percentage of homes that are NAFCC accredited	0.0%	0.0%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0.0%		
Professional Development				
Centers sponsoring T.E.A.C.H. recipients	21	21		0.0%
Percentage of centers sponsoring T.E.A.C.H. recipients	33.3%	31.8%		
T.E.A.C.H. recipients	46	28		-39.1%
Children in T.E.A.C.H. participating centers	1,101	767		-30.3%

^b Due to rounding, the numbers and percentages do not always add to the total or 100%.

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Table 2-continued
Early Care and Education

	1999	2003	1999 to 2003 Change
Services for Children ^c			
Children 0-4 enrolled in regulated care		2,909	
Percentage of children 0-4 enrolled in regulated care		33.6%	
Infants enrolled in regulated care		351	
Percentage of infants enrolled in regulated care		19.5%	
One-year-olds enrolled in regulated care		465	
Percentage of one-year-olds enrolled in regulated care		25.8%	
Two-year-olds enrolled in regulated care		661	
Percentage of two-year-olds enrolled in regulated care		39.3%	
Three-year-olds enrolled in regulated care		667	
Percentage of three-year-olds enrolled in regulated care		40.0%	
Four-year-olds enrolled in regulated care		765	
Percentage of four-year-olds enrolled in regulated care		45.0%	
Child care enrollment by age and license level		See Table 3	
Children served in a More At Four Pre-K classroom		86	
Children 0-5 enrolled in regulated care who receive a subsidy		1,317	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		42.3%	
Children receiving subsidies by age and star license level		See Table 4	
Children served in a Title I Pre-K classroom		192	
Children served in Head Start/Early Head Start	225	299	+32.9%
Children served in Early Head Start		35	
3-year-olds served in Head Start		15	
4-year-olds served in Head Start		174	
5-year-olds served in Head Start		75	
Services for Children with Developmental Disabilities			
Children age 0-2 in early intervention	78	110	+41.0%
Percentage children 0-2 in early intervention		2.1%	
Children age 3-5 in early intervention	195	214	+9.7%
Percentage children 3-5 in early intervention		4.2%	

^c Children can be counted in more than one category.

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	151	51.7%	182	47.5%	276	48.8%	254	42.4%	235	32.2%	88	47.6%	1186	43.1%
Two Star	8	2.7%	10	2.6%	17	3.0%	11	1.8%	12	1.6%	6	3.2%	64	2.3%
Three Star	58	19.9%	96	25.1%	130	23.0%	137	22.9%	131	18.0%	48	25.9%	600	21.8%
Four Star	21	7.2%	39	10.2%	63	11.2%	90	15.0%	203	27.8%	35	18.9%	451	16.4%
Five Star	15	5.1%	16	4.2%	18	3.2%	36	6.0%	43	5.9%	7	3.8%	135	4.9%
GS 110-106	39	13.4%	40	10.4%	54	9.6%	66	11.0%	103	14.1%	0	0.0%	302	11.0%
Temporary	0	0.0%	0	0.0%	7	1.2%	5	0.8%	2	0.3%	1	0.5%	15	0.5%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	292		383		565		599		729		185		2753	

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	55	93.2%	55	67.1%	71	74.0%	46	67.6%	21	58.3%	9	52.9%	257	71.8%
Two Star	0	0.0%	0	0.0%	1	1.0%	1	1.5%	0	0.0%	0	0.0%	2	0.6%
Three Star	2	3.4%	8	9.8%	7	7.3%	4	5.9%	1	2.8%	0	0.0%	22	6.1%
Four Star	1	1.7%	4	4.9%	2	2.1%	4	5.9%	1	2.8%	0	0.0%	12	3.4%
Five Star	1	1.7%	15	18.3%	15	15.6%	13	19.1%	13	36.1%	8	47.1%	65	18.2%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	59		82		96		68		36		17		358	

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	206	58.7%	237	51.0%	347	52.5%	300	45.0%	256	33.5%	97	48.0%	1443	46.4%
Two Star	8	2.3%	10	2.2%	18	2.7%	12	1.8%	12	1.6%	6	3.0%	66	2.1%
Three Star	60	17.1%	104	22.4%	137	20.7%	141	21.1%	132	17.3%	48	23.8%	622	20.0%
Four Star	22	6.3%	43	9.2%	65	9.8%	94	14.1%	204	26.7%	35	17.3%	463	14.9%
Five Star	16	4.6%	31	6.7%	33	5.0%	49	7.3%	56	7.3%	15	7.4%	200	6.4%
GS 110-106	39	11.1%	40	8.6%	54	8.2%	66	9.9%	103	13.5%	0	0.0%	302	9.7%
Temporary	0	0.0%	0	0.0%	7	1.1%	5	0.7%	2	0.3%	1	0.5%	15	0.5%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	351		465		661		667		765		202		3111	

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Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	66	67.3%	132	69.8%	150	62.8%	133	60.7%	122	66.3%	59	73.8%	662	65.6%
Two Star	4	4.1%	7	3.7%	9	3.8%	8	3.7%	7	3.8%	2	2.5%	37	3.7%
Three Star	25	25.5%	46	24.3%	73	30.5%	68	31.1%	40	21.7%	13	16.3%	265	26.3%
Four Star	3	3.1%	3	1.6%	7	2.9%	8	3.7%	15	8.2%	6	7.5%	42	4.2%
Five Star	0	0.0%	1	0.5%	0	0.0%	2	0.9%	0	0.0%	0	0.0%	3	0.3%
Total Children	98		189		239		219		184		80		1,009	

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	34	66.7%	33	68.8%	41	62.1%	33	60.0%	22	68.8%	39	69.6%	202	65.6%
Two Star	0	0.0%	0	0.0%	1	1.5%	2	3.6%	1	3.1%	5	8.9%	9	2.9%
Three Star	6	11.8%	2	4.2%	5	7.6%	9	16.4%	0	0.0%	1	1.8%	23	7.5%
Four Star	2	3.9%	3	6.3%	1	1.5%	2	3.6%	2	6.3%	2	3.6%	12	3.9%
Five Star	9	17.6%	10	20.8%	18	27.3%	9	16.4%	7	21.9%	9	16.1%	62	20.1%
Total Children	51		48		66		55		32		56		308	

SUMMARY	Infants #	1-yr-olds #	2-yr-olds #	3-yr-olds #	4-yr-olds #	5-yr-olds #	Total 0-5 ^a #
Regulated Care	149	237	305	274	216	136	1,317
Unregulated Care	2	2	1	3	3	12	23
All Care	151	239	306	277	219	148	1,340

^a Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds.

^b The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

Survey of *More At Four* Programs for the
2003 Needs and Resources Assessment

A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>86</u>	<i>Children</i>
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>12</u>	<i>Sites</i>
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>14</u>	<i>Classrooms</i>

***More At Four* programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.**

4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>0</u>	<i>Sites</i>
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>0</u>	<i>Sites</i>
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> . <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>0</u>	<i>% get aid</i>
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>0</u>	<i>Sites</i>
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>0</u>	<i>Sites</i>
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> . <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>0</u>	<i>% get aid</i>

Please tell us about the application process for *More At Four* during the 2002-03 academic year.

10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>240</u>	<i>Children</i>
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>177</u>	<i>Children</i>
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>0</u>	<i>Children</i>

B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (*More At Four*, *Public Schools*, *Head Start*, *Smart Start* or other source).

Type of Resource	Resource Available?		Who paid for these services (funder)?			
	Y	N	<i>More At Four</i>	Public Schools	Head Start	Smart Start
Nurse or other Health Care Provider	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Worker or Social Services Coordinator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disabilities Coordinator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>please specify</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. More at Four Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D. More At Four Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Providing year-round services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing before/after school services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	Finding adequate space for additional slots	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Recruiting public schools to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Moving 3-star centers to a 4- or 5-star rating	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Recruiting programs in specific geographic regions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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January-February 2003

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|-----|---|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 21. | Having adequate <i>More At Four</i> funds per slot | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. | Obtaining the required local contribution to operate your program | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 23. | Blending multiple funding sources | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 24. | Collaborating with other key agencies | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. | Providing opportunities for family involvement | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 26. | Providing opportunities for parent education | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 27. | Other (<i>please specify</i>): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.

11.....Most severe challenge

13.....Second most severe challenge

Your comments are valuable to us. Use the space below (or an an additional sheet of paper) if you would like to describe these challenges in more detail.

E. Resources for Administering *More At Four*

Are adequate resources available for you to administer your *More At Four* program?
What sources provide the resources for these administrative activities?

Activity	Adequacy			What source provides?		Other source (<i>specify</i>)
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Title 1</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Title 1</u>
Program Evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Title 1</u>
Program Planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Title 1</u>
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Title 1</u>
Other (<i>please specify</i>): <u>Reports/record keeping</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		<u>Title 1</u>

F. If you received...

If you received additional *More At Four* funds today...

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>0</u>	<i>Slots</i>
	Of these <i>slots</i> , how many would be in:		
	Public schools.....	<u>0</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other (<i>please specify</i>): _____	<u>0</u>	

If you received additional *More At Four* funds per slot...

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>0</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>0</u>	<i>More slots</i>

G. Other comments

Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?

(Use the space below or an additional sheet of paper.)