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EARLY CHILDHOOD NEEDS AND RESOURCES ASSESSMENT 2003

Table 1
Children and Families

	1999	2003	1999 to 2003 Change
Population			
Children age birth through five (i.e., 0-5)	6,956	7,135	+2.6%
Children under 1		1,226	
Children age 1		1,139	
Children age 2		1,154	
Children age 3		1,199	
Children age 4		1,136	
Children age 5		1,281	
Total county population		118,227	
Economics and Family Structure			
Income			
Median family income	\$54,700	\$59,874	+9.5%
Percentage of income spent on child care for families just above the subsidy cut-off		31.0%	
Children age 0-5 with one or both parents employed		6,094	
Percentage of children 0-5 with one or both parents employed		87.0%	
Children age 0-5 with all parents employed		4,033	
Percentage of children 0-5 with all parents employed		57.6%	
Poverty and Assistance			
Children age 0-5 below the poverty level	884	902	+2.0%
Percentage of children age 0-5 below the poverty level	12.7%	12.9%	
Children age 4 below the poverty level		150	
Percentage of children age 4 below the poverty level		14.8%	
Children age 0-5 below the 1.25 poverty level		1,155	
Percentage of children 0-5 below the 1.25 poverty level		16.5%	
Children age 0-5 below the 1.85 poverty level		1,856	
Percentage of children 0-5 below the 1.85 poverty level		26.5%	
Children age 0-5 below the 2.00 poverty level		2,009	
Percentage of children age 0-5 below the 2.00 poverty level		28.7%	
Families in poverty with children under 5		544	
Percentage of families in poverty with children under 5		11.6%	
Children age 0-5 in TANF-recipient families (Work First)	234	229	-2.1%
Percentage of children 0-5 in TANF-recipient families	3.4%	3.2%	
Children age 0-5 in families receiving Food Stamps	595	791	+32.9%
Percentage of children 0-5 in families receiving Food Stamps	8.6%	11.1%	

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**Table 1-continued
Children and Families**

	1999	2003	1999 to 2003 Change
Family Structure			
Families with children age 0-5		5,624	
Children age 0-5 living in single-parent families		1,392	
Percentage of children 0-5 living in single-parent families		19.9%	
Children age 0-5 in foster care	30	39	+30.0%
Percentage of children 0-5 in foster care	0.4%	0.5%	
Births to teen parents (age 15-19)	89	86	-3.4%
Percentage of children 5-17 with Spanish as first language		5.7%	
Health			
Access to Health Care			
Children 0-5 enrolled in Medicaid	1,404	1,529	+8.9%
Percentage of children 0-5 enrolled in Medicaid	20.2%	21.4%	
Children 0-5 enrolled in NC Health Choice		176	
Kindergartners with untreated tooth decay	15.0%	12.6%	
Safety			
Children age 0-6 reported as abused and/or neglected	509	597	+17.3%
Children age 0-6 with substantiated abuse and/or neglect	180	178	-1.1%

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Table 2
Early Care and Education

	1999	2003		1999 to 2003 Change
Regulated Programs				
Total - All Regulated Centers ^b	65	61		-6.2%
One Star (number & percentage of all regulated centers)		7	11.5%	
Two Star		0	0.0%	
Three Star		9	14.8%	
Four Star		18	29.5%	
Five Star		18	29.5%	
Religious Sponsored/GS -110		3	4.9%	
Temporary		6	9.8%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Total – All Regulated Homes ^b	74	61		-17.6%
One Star (number & percentage of all regulated homes)		23	37.7%	
Two Star		2	3.3%	
Three Star		21	34.4%	
Four Star		9	14.8%	
Five Star		5	8.2%	
Temporary		0	0.0%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		1	1.6%	
Program Accreditation				
NAEYC accredited child care centers	8	10		+25.0%
Percentage of centers that are NAEYC accredited	12.3%	16.4%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		549		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		29.0%		
NAFCC accredited family child care homes	10	4		-60.0%
Percentage of homes that are NAFCC accredited	13.5%	6.6%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		19		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		9.0%		
Professional Development				
Centers sponsoring T.E.A.C.H. recipients	36	30		-16.7%
Percentage of centers sponsoring T.E.A.C.H. recipients	55.4%	49.2%		
T.E.A.C.H. recipients	102	66		-35.3%
Children in T.E.A.C.H. participating centers	1,407	1,272		-9.6%

^b Due to rounding, the numbers and percentages do not always add to the total or 100%.

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Table 2-continued
Early Care and Education

	1999	2003	1999 to 2003 Change
Services for Children ^c			
Children 0-4 enrolled in regulated care		2,014	
Percentage of children 0-4 enrolled in regulated care		34.4%	
Infants enrolled in regulated care		173	
Percentage of infants enrolled in regulated care		14.1%	
One-year-olds enrolled in regulated care		274	
Percentage of one-year-olds enrolled in regulated care		24.1%	
Two-year-olds enrolled in regulated care		468	
Percentage of two-year-olds enrolled in regulated care		40.6%	
Three-year-olds enrolled in regulated care		496	
Percentage of three-year-olds enrolled in regulated care		41.4%	
Four-year-olds enrolled in regulated care		603	
Percentage of four-year-olds enrolled in regulated care		53.1%	
Child care enrollment by age and license level		<i>See Table 3</i>	
Children served in a More At Four Pre-K classroom		104	
Children 0-5 enrolled in regulated care who receive a subsidy		617	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		28.6%	
Children receiving subsidies by age and star license level		<i>See Table 4</i>	
Children served in a Title I Pre-K classroom		Blended \$	
Children served in Head Start/Early Head Start	216	247	+14.4%
Children served in Early Head Start		100	
3-year-olds served in Head Start		52	
4-year-olds served in Head Start		95	
5-year-olds served in Head Start		0	
Services for Children with Developmental Disabilities			
Children age 0-2 in early intervention	70	83	+18.6%
Percentage children 0-2 in early intervention		2.4%	
Children age 3-5 in early intervention	122	140	+14.8%
Percentage children 3-5 in early intervention		3.9%	

^c Children can be counted in more than one category.

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	29	21.2%	37	17.1%	39	9.6%	32	7.0%	34	5.9%	0	0.0%	171	8.9%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	20	14.6%	32	14.8%	55	13.5%	55	12.0%	74	12.8%	29	21.5%	265	13.7%
Four Star	53	38.7%	85	39.4%	208	51.1%	210	46.0%	212	36.6%	60	44.4%	828	42.9%
Five Star	25	18.2%	39	18.1%	83	20.4%	90	19.7%	164	28.3%	34	25.2%	435	22.5%
GS 110-106	0	0.0%	0	0.0%	1	0.2%	39	8.5%	77	13.3%	11	8.1%	128	6.6%
Temporary	10	7.3%	23	10.6%	21	5.2%	31	6.8%	19	3.3%	1	0.7%	105	5.4%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	137		216		407		457		580		135		1932	

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	16	44.4%	23	39.7%	23	37.7%	17	43.6%	6	26.1%	1	16.7%	86	38.6%
Two Star	1	2.8%	3	5.2%	3	4.9%	2	5.1%	1	4.3%	0	0.0%	10	4.5%
Three Star	12	33.3%	21	36.2%	17	27.9%	10	25.6%	7	30.4%	0	0.0%	67	30.0%
Four Star	5	13.9%	4	6.9%	9	14.8%	4	10.3%	6	26.1%	4	66.7%	32	14.3%
Five Star	2	5.6%	4	6.9%	7	11.5%	6	15.4%	3	13.0%	1	16.7%	23	10.3%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	3	5.2%	2	3.3%	0	0.0%	0	0.0%	0	0.0%	5	2.2%
Total Children	36		58		61		39		23		6		223	

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	45	26.0%	60	21.9%	62	13.2%	49	9.9%	40	6.6%	1	0.7%	257	11.9%
Two Star	1	0.6%	3	1.1%	3	0.6%	2	0.4%	1	0.2%	0	0.0%	10	0.5%
Three Star	32	18.5%	53	19.3%	72	15.4%	65	13.1%	81	13.4%	29	20.6%	332	15.4%
Four Star	58	33.5%	89	32.5%	217	46.4%	214	43.1%	218	36.2%	64	45.4%	860	39.9%
Five Star	27	15.6%	43	15.7%	90	19.2%	96	19.4%	167	27.7%	35	24.8%	458	21.3%
GS 110-106	0	0.0%	0	0.0%	1	0.2%	39	7.9%	77	12.8%	11	7.8%	128	5.9%
Temporary	10	5.8%	23	8.4%	21	4.5%	31	6.3%	19	3.2%	1	0.7%	105	4.9%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	3	1.1%	2	0.4%	0	0.0%	0	0.0%	0	0.0%	5	0.2%
Total Children	173		274		468		496		603		141		2155	

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Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	5	17.2%	9	13.0%	9	10.5%	8	8.5%	5	6.8%	1	5.3%	37	10.0%
Two Star	1	3.4%	3	4.3%	2	2.3%	2	2.1%	1	1.4%	1	5.3%	10	2.7%
Three Star	8	27.6%	19	27.5%	17	19.8%	18	19.1%	9	12.3%	4	21.1%	75	20.3%
Four Star	13	44.8%	23	33.3%	46	53.5%	52	55.3%	34	46.6%	9	47.4%	177	47.8%
Five Star	2	6.9%	15	21.7%	12	14.0%	14	14.9%	24	32.9%	4	21.1%	71	19.2%
Total Children	29		69		86		94		73		19		370	

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	0	0.0%	5	25.0%	3	25.0%	3	27.3%	0	0.0%	0	0.0%	11	20.0%
Two Star	0	0.0%	3	15.0%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	4	7.3%
Three Star	2	50.0%	8	40.0%	5	41.7%	3	27.3%	3	50.0%	0	0.0%	21	38.2%
Four Star	2	50.0%	4	20.0%	2	16.7%	2	18.2%	1	16.7%	1	50.0%	12	21.8%
Five Star	0	0.0%	0	0.0%	1	8.3%	3	27.3%	2	33.3%	1	50.0%	7	12.7%
Total Children	4		20		12		11		6		2		55	

SUMMARY	Infants #	1-yr-olds #	2-yr-olds #	3-yr-olds #	4-yr-olds #	5-yr-olds #	Total 0-5 ^a #
Regulated Care	33	89	98	105	79	21	425
Unregulated Care	0	0	0	0	0	0	0
All Care	33	89	98	105	79	21	425

^a Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds. In January 2003, an additional 192 children were served in a variety of regulated settings with Smart Start funds that were paid outside the DCD Child Care Reimbursement System.

^b The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>104</u>	<i>Children</i>
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>10</u>	<i>Sites</i>
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>12</u>	<i>Classrooms</i>
<i>More At Four</i> programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.			
4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>8</u>	<i>Sites</i>
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>8</u>	<i>Sites</i>
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> . <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>25</u>	<i>% get aid</i>
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>8</u>	<i>Sites</i>
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>8</u>	<i>Sites</i>
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> . <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>22</u>	<i>% get aid</i>
Please tell us about the application process for <i>More At Four</i> during the 2002-03 academic year.			
10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>128</u>	<i>Children</i>
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>110</u>	<i>Children</i>
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>20</u>	<i>Children</i>

B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (More At Four, Public Schools, Head Start, Smart Start or other source).

Type of Resource	Who paid for these services (funder)?					
	Resource Available?	<i>More At Four</i>	Public Schools	Head Start	Smart Start	
Nurse or other Health Care Provider	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Speech/Language Therapist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Physical Therapist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Occupational Therapist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Audiologist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Psychologist or Counselor	<input type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Social Worker or Social Services Coordinator	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Parent Involvement Coordinator or Family Liaison	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Disabilities Coordinator	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
English as a Second Language Coordinator or Teacher	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Kindergarten Transition Coordinator	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Curriculum Specialist	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Transportation Services	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Other (<i>please specify</i>): literacy/outcomes	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

C. *More at Four* Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

		severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Providing year-round services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing before/after school services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	Finding adequate space for additional slots	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Recruiting public schools to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Moving 3-star centers to a 4-or 5-star rating	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Orange

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|-----|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 20. | Recruiting programs in specific geographic regions | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. | Having adequate <i>More At Four</i> funds per slot | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. | Obtaining the required local contribution to operate your program | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. | Blending multiple funding sources | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. | Collaborating with other key agencies | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 25. | Providing opportunities for family involvement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 26. | Providing opportunities for parent education | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 27. | Other (<i>please specify</i>): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.

8.....Most severe challenge

21.....Second most severe challenge

Your comments are valuable to us. Use the space below (or an additional sheet of paper) if you would like to describe these challenges in more detail.

E. Resources for Administering *More At Four*

**Are adequate resources available for you to administer your *More At Four* program?
What sources provide the resources for these administrative activities?**

Activity	Adequacy			What source provides?		Other source (specify)
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<u>Head Start</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<u>Head Start</u>
Program Evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<u>Head Start</u>
Program Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<u>Head Start & OC Schools</u>
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<u>Head Start & OC Schools</u>
Other (<i>please specify</i>): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y	<input type="checkbox"/> N	_____

F. If you received...

If you received additional *More At Four* funds today...

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>5</u>	<i>Slots</i>
Of these <i>slots</i> , how many would be in:			
	Public schools.....	<u>5</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other (<i>please specify</i>): _____	<u>0</u>	

If you received additional *More At Four* funds per slot...

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>\$235</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>9</u>	<i>More slots</i>

G. Other comments

Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?

(Use the space below or an additional sheet of paper.)