

# Mitchell

## EARLY CHILDHOOD NEEDS AND RESOURCES ASSESSMENT 2003

<b>Table 1</b>			
<b>Children and Families</b>	1999	2003	1999 to 2003 Change
<b>Population</b>			
Children age birth through five (i.e., 0-5)	878	964	+9.8%
Children under 1		154	
Children age 1		168	
Children age 2		149	
Children age 3		153	
Children age 4		170	
Children age 5		170	
Total county population		15,687	
<b>Economics and Family Structure</b>			
<b>Income</b>			
Median family income	\$33,900	\$36,367	+7.3%
Percentage of income spent on child care for families just above the subsidy cut-off		24.0%	
Children age 0-5 with one or both parents employed		807	
Percentage of children 0-5 with one or both parents employed		88.0%	
Children age 0-5 with all parents employed		503	
Percentage of children 0-5 with all parents employed		54.8%	
<b>Poverty and Assistance</b>			
Children age 0-5 below the poverty level	193	145	-24.9%
Percentage of children age 0-5 below the poverty level	22.0%	15.8%	
Children age 4 below the poverty level		24	
Percentage of children age 4 below the poverty level		12.7%	
Children age 0-5 below the 1.25 poverty level		176	
Percentage of children 0-5 below the 1.25 poverty level		19.2%	
Children age 0-5 below the 1.85 poverty level		448	
Percentage of children 0-5 below the 1.85 poverty level		48.9%	
Children age 0-5 below the 2.00 poverty level		506	
Percentage of children age 0-5 below the 2.00 poverty level		55.2%	
Families in poverty with children under 5		69	
Percentage of families in poverty with children under 5		11.5%	
Children age 0-5 in TANF-recipient families (Work First)	12	19	+58.3%
Percentage of children 0-5 in TANF-recipient families	1.4%	2.0%	
Children age 0-5 in families receiving Food Stamps	121	210	+73.6%
Percentage of children 0-5 in families receiving Food Stamps	13.8%	21.8%	

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**Table 1-continued**  
**Children and Families**

	1999	2003	1999 to 2003 Change
<b>Family Structure</b>			
Families with children age 0-5		720	
Children age 0-5 living in single-parent families		84	
Percentage of children 0-5 living in single-parent families		9.2%	
Children age 0-5 in foster care	0	8	↑
Percentage of children 0-5 in foster care	0.0%	0.8%	
Births to teen parents (age 15-19)	27	20	-25.9%
Percentage of children 5-17 with Spanish as first language		5.0%	
<b>Health</b>			
<b>Access to Health Care</b>			
Children 0-5 enrolled in Medicaid	342	454	+32.7%
Percentage of children 0-5 enrolled in Medicaid	39.0%	47.1%	
Children 0-5 enrolled in NC Health Choice		70	
Kindergartners with untreated tooth decay	26.0%	20.8%	
<b>Safety</b>			
Children age 0-6 reported as abused and/or neglected	152	128	-15.8%
Children age 0-6 with substantiated abuse and/or neglect	32	42	+31.3%

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**Table 2**  
**Early Care and Education**

	1999	2003		1999 to 2003 Change
<b>Regulated Programs</b>				
Total - All Regulated Centers <sup>b</sup>	9	10		+11.1%
One Star (number & percentage of all regulated centers)		2	20.0%	
Two Star		0	0.0%	
Three Star		1	10.0%	
Four Star		5	50.0%	
Five Star		1	10.0%	
Religious Sponsored/GS -110		0	0.0%	
Temporary		1	10.0%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Total – All Regulated Homes <sup>b</sup>	2	5		+150.0%
One Star (number & percentage of all regulated homes)		2	40.0%	
Two Star		0	0.0%	
Three Star		3	60.0%	
Four Star		0	0.0%	
Five Star		0	0.0%	
Temporary		0	0.0%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
<b>Program Accreditation</b>				
NAEYC accredited child care centers	1	1		0.0%
Percentage of centers that are NAEYC accredited	11.1%	10.0%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		20		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		13.0%		
NAFCC accredited family child care homes	0	0		↔
Percentage of homes that are NAFCC accredited	0.0%	0.0%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0.0%		
<b>Professional Development</b>				
Centers sponsoring T.E.A.C.H. recipients	1	3		+200.0%
Percentage of centers sponsoring T.E.A.C.H. recipients	11.1%	30.0%		
T.E.A.C.H. recipients	5	9		+80.0%
Children in T.E.A.C.H. participating centers	40	124		+210.0%

<sup>b</sup> Due to rounding, the numbers and percentages do not always add to the total or 100%.

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**Table 2-continued**  
**Early Care and Education**

	1999	2003	1999 to 2003 Change
<b>Services for Children <sup>c</sup></b>			
Children 0-4 enrolled in regulated care		174	
Percentage of children 0-4 enrolled in regulated care		21.9%	
Infants enrolled in regulated care		9	
Percentage of infants enrolled in regulated care		5.8%	
One-year-olds enrolled in regulated care		18	
Percentage of one-year-olds enrolled in regulated care		10.7%	
Two-year-olds enrolled in regulated care		31	
Percentage of two-year-olds enrolled in regulated care		20.8%	
Three-year-olds enrolled in regulated care		36	
Percentage of three-year-olds enrolled in regulated care		23.5%	
Four-year-olds enrolled in regulated care		80	
Percentage of four-year-olds enrolled in regulated care		47.1%	
Child care enrollment by age and license level		<i>See Table 3</i>	
Children served in a More At Four Pre-K classroom		18	
Children 0-5 enrolled in regulated care who receive a subsidy		107	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		55.7%	
Children receiving subsidies by age and star license level		<i>See Table 4</i>	
Children served in a Title I Pre-K classroom		0	
Children served in Head Start/Early Head Start	40	52	+30.0%
Children served in Early Head Start		0	
3-year-olds served in Head Start		14	
4-year-olds served in Head Start		29	
5-year-olds served in Head Start		9	
<b>Services for Children with Developmental Disabilities</b>			
Children age 0-2 in early intervention	28	23	-17.9%
Percentage children 0-2 in early intervention		4.9%	
Children age 3-5 in early intervention	30	32	+6.7%
Percentage children 3-5 in early intervention		6.5%	

<sup>c</sup> Children can be counted in more than one category.

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	3	42.9%	8	61.5%	13	52.0%	6	21.4%	5	6.4%	1	5.6%	36	21.3%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	3	42.9%	2	15.4%	6	24.0%	6	21.4%	6	7.7%	3	16.7%	26	15.4%
Four Star	1	14.3%	3	23.1%	6	24.0%	16	57.1%	50	64.1%	14	77.8%	90	53.3%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
GS 110-106	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	17	21.8%	0	0.0%	17	10.1%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	7		13		25		28		78		18		169	

  

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	1	50.0%	2	40.0%	2	33.3%	5	62.5%	1	50.0%	0	0.0%	11	47.8%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	1	50.0%	3	60.0%	4	66.7%	3	37.5%	1	50.0%	0	0.0%	12	52.2%
Four Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	2		5		6		8		2		0		23	

  

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	4	44.4%	10	55.6%	15	48.4%	11	30.6%	6	7.5%	1	5.6%	47	24.5%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	4	44.4%	5	27.8%	10	32.3%	9	25.0%	7	8.8%	3	16.7%	38	19.8%
Four Star	1	11.1%	3	16.7%	6	19.4%	16	44.4%	50	62.5%	14	77.8%	90	46.9%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
GS 110-106	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	17	21.3%	0	0.0%	17	8.9%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	9		18		31		36		80		18		192	

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Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 <sup>a</sup>	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star <sup>b</sup>	2	18.2%	4	25.0%	6	28.6%	8	40.0%	4	19.0%	0	0.0%	24	26.1%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	1	9.1%	4	25.0%	4	19.0%	2	10.0%	5	23.8%	1	33.3%	17	18.5%
Four Star	4	36.4%	3	18.8%	2	9.5%	3	15.0%	8	38.1%	1	33.3%	21	22.8%
Five Star	4	36.4%	5	31.3%	9	42.9%	7	35.0%	4	19.0%	1	33.3%	30	32.6%
Total Children	11		16		21		20		21		3		92	

  

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 <sup>a</sup>	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star <sup>b</sup>	1	50.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	2	13.3%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	0	0.0%	5	100.0%	2	66.7%	3	75.0%	1	100.0%	0	0.0%	11	73.3%
Four Star	1	50.0%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	2	13.3%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	2		5		3		4		1		0		15	

  

SUMMARY	Infants #	1-yr-olds #	2-yr-olds #	3-yr-olds #	4-yr-olds #	5-yr-olds #	Total 0-5 <sup>a</sup> #
Regulated Care	13	21	24	24	22	3	107
Unregulated Care	0	0	0	0	0	0	0
All Care	13	21	24	24	22	3	107

<sup>a</sup> Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds.

<sup>b</sup> The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

## Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

### A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>18</u>	Children
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>1</u>	Sites
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>1</u>	Classrooms
<b><i>More At Four</i> programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.</b>			
4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>0</u>	Sites
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>0</u>	Sites
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> .  <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>0</u>	% get aid
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>0</u>	Sites
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>0</u>	Sites
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> .  <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>0</u>	% get aid
<b>Please tell us about the application process for <i>More At Four</i> during the 2002-03 academic year.</b>			
10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>25</u>	Children
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>20</u>	Children
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>2</u>	Children

## B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (*More At Four*, *Public Schools*, *Head Start*, *Smart Start* or other source).

Type of Resource	Resource Available?		Who paid for these services (funder)?			
	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<i>More At Four</i>	Public Schools	Head Start	Smart Start
Nurse or other Health Care Provider	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Worker or Social Services Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Disabilities Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Curriculum Specialist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Transportation Services	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other ( <i>please specify</i> ): Parent Classes	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## C. *More at Four* Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Providing year-round services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing before/after school services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	Finding adequate space for additional slots	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17.	Recruiting public schools to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19.	Moving 3-star centers to a 4-or 5-star rating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20.	Recruiting programs in specific geographic regions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

# Mitchell

January-February 2003

- |     |   |                                     |                          |                          |                                     |
|-----|---|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| 21. | Having adequate <i>More At Four</i> funds per slot                | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 22. | Obtaining the required local contribution to operate your program | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 23. | Blending multiple funding sources                                 | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 24. | Collaborating with other key agencies                             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 25. | Providing opportunities for family involvement                    | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 26. | Providing opportunities for parent education                      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 27. | Other ( <i>please specify</i> ): _____                            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |

If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.

21.....Most severe challenge

13.....Second most severe challenge

Your comments are valuable to us. Use the space below (or an additional sheet of paper) if you would like to describe these challenges in more detail.

## E. Resources for Administering *More At Four*

Are adequate resources available for you to administer your *More At Four* program?  
What sources provide the resources for these administrative activities?

Activity	Adequacy			What source provides?		Other source (specify)
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		_____
Contract/Fiscal Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		_____
Program Evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		_____
Program Planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		_____
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		_____
Other ( <i>please specify</i> ): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N		_____

## **F. If you received...**

**If you received additional *More At Four* funds today...**

<b>1.</b>	How many more children (slots) at the current amount of funds per slot could you serve?	<u>0</u>	<i>Slots</i>
	Of these <i>slots</i> , how many would be in:		
	Public schools.....	<u>0</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other ( <i>please specify</i> ): _____	<u>0</u>	

**If you received additional *More At Four* funds per slot...**

<b>2.</b>	How many additional dollars per slot would you need to be able to provide more slots?	<u>.m</u>	<i>Add'l \$ per slot</i>
<b>3.</b>	If you had additional dollars per slot, how many more slots would you be able to create?	<u>.m</u>	<i>More slots</i>

## **G. Other comments**

**Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?**

*(Use the space below or an additional sheet of paper.)*