

Mecklenburg

EARLY CHILDHOOD NEEDS AND RESOURCES ASSESSMENT 2003

Table 1
Children and Families

	1999	2003	1999 to 2003 Change
Population			
Children age birth through five (i.e., 0-5)	55,359	60,618	+9.5%
Children under 1		10,699	
Children age 1		10,362	
Children age 2		9,956	
Children age 3		9,820	
Children age 4		9,913	
Children age 5		9,868	
Total county population		695,454	
Economics and Family Structure			
<i>Income</i>			
Median family income	\$49,600	\$60,608	+22.2%
Percentage of income spent on child care for families just above the subsidy cut-off		28.0%	
Children age 0-5 with one or both parents employed		53,064	
Percentage of children 0-5 with one or both parents employed		88.1%	
Children age 0-5 with all parents employed		33,166	
Percentage of children 0-5 with all parents employed		55.0%	
<i>Poverty and Assistance</i>			
Children age 0-5 below the poverty level	8,283	7,351	-11.3%
Percentage of children age 0-5 below the poverty level	15.0%	12.2%	
Children age 4 below the poverty level		1,225	
Percentage of children age 4 below the poverty level		12.4%	
Children age 0-5 below the 1.25 poverty level		9,465	
Percentage of children 0-5 below the 1.25 poverty level		15.7%	
Children age 0-5 below the 1.85 poverty level		15,561	
Percentage of children 0-5 below the 1.85 poverty level		25.8%	
Children age 0-5 below the 2.00 poverty level		17,099	
Percentage of children age 0-5 below the 2.00 poverty level		28.4%	
Families in poverty with children under 5		4,512	
Percentage of families in poverty with children under 5		11.8%	
Children age 0-5 in TANF-recipient families (Work First)	4,516	4,412	-2.3%
Percentage of children 0-5 in TANF-recipient families	8.2%	7.3%	
Children age 0-5 in families receiving Food Stamps	6,814	12,340	+81.1%
Percentage of children 0-5 in families receiving Food Stamps	12.3%	20.4%	

Mecklenburg

Table 1-continued
Children and Families

	1999	2003	1999 to 2003 Change
Family Structure			
Families with children age 0-5		45,943	
Children age 0-5 living in single-parent families		11,275	
Percentage of children 0-5 living in single-parent families		18.7%	
Children age 0-5 in foster care	292	294	+0.7%
Percentage of children 0-5 in foster care	0.5%	0.5%	
Births to teen parents (age 15-19)	962	1,018	+5.8%
Percentage of children 5-17 with Spanish as first language		6.7%	
Health			
Access to Health Care			
Children 0-5 enrolled in Medicaid	11,480	16,790	+46.3%
Percentage of children 0-5 enrolled in Medicaid	20.7%	27.7%	
Children 0-5 enrolled in NC Health Choice		1,343	
Kindergartners with untreated tooth decay	14.0%	11.4%	
Safety			
Children age 0-6 reported as abused and/or neglected	3,543	3,172	-10.5%
Children age 0-6 with substantiated abuse and/or neglect	1,220	1,103	-9.6%

Mecklenburg

Table 2
Early Care and Education

	1999	2003		1999 to 2003 Change
Regulated Programs				
Total - All Regulated Centers ^b	453	457		+0.9%
One Star (number & percentage of all regulated centers)		47	10.3%	
Two Star		12	2.6%	
Three Star		193	42.2%	
Four Star		109	23.9%	
Five Star		30	6.6%	
Religious Sponsored/GS -110		26	5.7%	
Temporary		31	6.8%	
Probationary		2	0.4%	
Provisional		4	0.9%	
Special Provisional		3	0.7%	
Total – All Regulated Homes ^b	451	524		+16.2%
One Star (number & percentage of all regulated homes)		257	49.0%	
Two Star		11	2.1%	
Three Star		188	35.9%	
Four Star		52	9.9%	
Five Star		12	2.3%	
Temporary		4	0.8%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Program Accreditation				
NAEYC accredited child care centers	17	15		-11.8%
Percentage of centers that are NAEYC accredited	3.8%	3.3%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		1,091		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		7.0%		
NAFCC accredited family child care homes	0	3		↑
Percentage of homes that are NAFCC accredited	0.0%	0.6%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		15		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		1.0%		
Professional Development				
Centers sponsoring T.E.A.C.H. recipients	155	155		0.0%
Percentage of centers sponsoring T.E.A.C.H. recipients	34.2%	33.9%		
T.E.A.C.H. recipients	500	347		-30.6%
Children in T.E.A.C.H. participating centers	11,237	9,724		-13.5%

^b Due to rounding, the numbers and percentages do not always add to the total or 100%.

Mecklenburg

Table 2-continued
Early Care and Education

	1999	2003	1999 to 2003 Change
Services for Children ^c			
Children 0-4 enrolled in regulated care		16,597	
Percentage of children 0-4 enrolled in regulated care		32.7%	
Infants enrolled in regulated care		1,881	
Percentage of infants enrolled in regulated care		17.6%	
One-year-olds enrolled in regulated care		2,837	
Percentage of one-year-olds enrolled in regulated care		27.4%	
Two-year-olds enrolled in regulated care		3,831	
Percentage of two-year-olds enrolled in regulated care		38.5%	
Three-year-olds enrolled in regulated care		4,107	
Percentage of three-year-olds enrolled in regulated care		41.8%	
Four-year-olds enrolled in regulated care		3,941	
Percentage of four-year-olds enrolled in regulated care		39.8%	
Child care enrollment by age and license level		See Table 3	
Children served in a More At Four Pre-K classroom		388	
Children 0-5 enrolled in regulated care who receive a subsidy		6,409	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		36.3%	
Children receiving subsidies by age and star license level		See Table 4	
Children served in a Title I Pre-K classroom		2,460	
Children served in Head Start/Early Head Start	790	790	0.0%
Children served in Early Head Start		0	
3-year-olds served in Head Start		441	
4-year-olds served in Head Start		349	
5-year-olds served in Head Start		0	
Services for Children with Developmental Disabilities			
Children age 0-2 in early intervention	326	698	+114.1%
Percentage children 0-2 in early intervention		2.3%	
Children age 3-5 in early intervention	617	913	+48.0%
Percentage children 3-5 in early intervention		3.1%	

^c Children can be counted in more than one category.

Mecklenburg

Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	62	3.9%	97	4.0%	144	4.2%	171	4.4%	286	7.5%	81	8.1%	841	5.2%
Two Star	48	3.0%	64	2.6%	102	3.0%	183	4.7%	143	3.8%	8	0.8%	548	3.4%
Three Star	630	39.2%	995	40.6%	1412	41.1%	1499	38.8%	1412	37.2%	404	40.3%	6352	39.3%
Four Star	555	34.5%	774	31.6%	1039	30.2%	1164	30.1%	1138	30.0%	312	31.1%	4982	30.8%
Five Star	91	5.7%	150	6.1%	204	5.9%	224	5.8%	195	5.1%	67	6.7%	931	5.8%
GS 110-106	132	8.2%	247	10.1%	341	9.9%	452	11.7%	446	11.7%	106	10.6%	1724	10.7%
Temporary	43	2.7%	72	2.9%	87	2.5%	88	2.3%	95	2.5%	23	2.3%	408	2.5%
Probationary	9	0.6%	13	0.5%	24	0.7%	13	0.3%	8	0.2%	0	0.0%	67	0.4%
Provisiona	16	1.0%	19	0.8%	40	1.2%	54	1.4%	52	1.4%	0	0.0%	181	1.1%
Special Provisiona	21	1.3%	17	0.7%	44	1.3%	15	0.4%	21	0.6%	1	0.1%	119	0.7%
Total Children	1607		2448		3437		3863		3796		1002		16153	

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	109	39.8%	149	38.3%	136	34.5%	89	36.5%	48	33.1%	21	39.6%	552	36.8%
Two Star	7	2.6%	10	2.6%	12	3.0%	4	1.6%	1	0.7%	0	0.0%	34	2.3%
Three Star	121	44.2%	165	42.4%	180	45.7%	110	45.1%	58	40.0%	28	52.8%	662	44.2%
Four Star	32	11.7%	56	14.4%	52	13.2%	35	14.3%	32	22.1%	3	5.7%	210	14.0%
Five Star	4	1.5%	8	2.1%	11	2.8%	4	1.6%	6	4.1%	1	1.9%	34	2.3%
Temporary	1	0.4%	1	0.3%	3	0.8%	2	0.8%	0	0.0%	0	0.0%	7	0.5%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	274		389		394		244		145		53		1499	

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	171	9.1%	246	8.7%	280	7.3%	260	6.3%	334	8.5%	102	9.7%	1393	7.9%
Two Star	55	2.9%	74	2.6%	114	3.0%	187	4.6%	144	3.7%	8	0.8%	582	3.3%
Three Star	751	39.9%	1160	40.9%	1592	41.6%	1609	39.2%	1470	37.3%	432	40.9%	7014	39.7%
Four Star	587	31.2%	830	29.3%	1091	28.5%	1199	29.2%	1170	29.7%	315	29.9%	5192	29.4%
Five Star	95	5.1%	158	5.6%	215	5.6%	228	5.6%	201	5.1%	68	6.4%	965	5.5%
GS 110-106	132	7.0%	247	8.7%	341	8.9%	452	11.0%	446	11.3%	106	10.0%	1724	9.8%
Temporary	44	2.3%	73	2.6%	90	2.3%	90	2.2%	95	2.4%	23	2.2%	415	2.4%
Probationary	9	0.5%	13	0.5%	24	0.6%	13	0.3%	8	0.2%	0	0.0%	67	0.4%
Provisiona	16	0.9%	19	0.7%	40	1.0%	54	1.3%	52	1.3%	0	0.0%	181	1.0%
Special Provisiona	21	1.1%	17	0.6%	44	1.1%	15	0.4%	21	0.5%	1	0.1%	119	0.7%
Total Children	1881		2837		3831		4107		3941		1055		17652	

Mecklenburg

Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	76	13.1%	144	15.1%	162	12.6%	195	14.6%	204	16.6%	49	20.9%	830	14.8%
Two Star	38	6.6%	51	5.3%	85	6.6%	68	5.1%	62	5.1%	6	2.6%	310	5.5%
Three Star	326	56.3%	541	56.7%	681	53.0%	682	50.9%	628	51.2%	113	48.3%	2,971	52.9%
Four Star	131	22.6%	202	21.2%	329	25.6%	352	26.3%	299	24.4%	63	26.9%	1,376	24.5%
Five Star	8	1.4%	16	1.7%	27	2.1%	42	3.1%	33	2.7%	3	1.3%	129	2.3%
Total Children	579		954		1,284		1,339		1,226		234		5,616	

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	39	35.8%	68	36.4%	64	33.0%	48	30.4%	44	38.9%	5	35.7%	268	34.6%
Two Star	3	2.8%	4	2.1%	8	4.1%	6	3.8%	2	1.8%	1	7.1%	24	3.1%
Three Star	48	44.0%	83	44.4%	86	44.3%	78	49.4%	47	41.6%	6	42.9%	348	44.9%
Four Star	15	13.8%	26	13.9%	29	14.9%	22	13.9%	19	16.8%	1	7.1%	112	14.5%
Five Star	4	3.7%	6	3.2%	7	3.6%	4	2.5%	1	0.9%	1	7.1%	23	3.0%
Total Children	109		187		194		158		113		14		775	

SUMMARY	Infants	1-yr-olds	2-yr-olds	3-yr-olds	4-yr-olds	5-yr-olds	Total 0-5 ^a
	#	#	#	#	#	#	#
Regulated Care	688	1,141	1,478	1,497	1,339	248	6,391
Unregulated Care	1	1	1	3	2	19	27
All Care	689	1,142	1,479	1,500	1,341	267	6,418

^a Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds. In January 2003, an additional 18 children were served in a variety of regulated settings with Smart Start funds that were paid outside the DCD Child Care Reimbursement System.

^b The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>388</u>	<i>Children</i>
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>28</u>	<i>Sites</i>
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>36</u>	<i>Classrooms</i>
<i>More At Four</i> programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.			
4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>25</u>	<i>Sites</i>
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>25</u>	<i>Sites</i>
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> . <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>15</u>	<i>% get aid</i>
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>25</u>	<i>Sites</i>
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>25</u>	<i>Sites</i>
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> . <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>25</u>	<i>% get aid</i>
Please tell us about the application process for <i>More At Four</i> during the 2002-03 academic year.			
10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>528</u>	<i>Children</i>
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>468</u>	<i>Children</i>
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>2</u>	<i>Children</i>

B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (*More At Four*, *Public Schools*, *Head Start*, *Smart Start* or other source).

Type of Resource	Resource Available?		Who paid for these services (funder)?			
	Y	N	<i>More At Four</i>	Public Schools	Head Start	Smart Start
Nurse or other Health Care Provider	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Worker or Social Services Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Disabilities Coordinator	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Specialist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Transportation Services	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>please specify</i>):	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. *More at Four* Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Providing year-round services for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Providing before/after school services for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	Finding adequate space for additional slots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14.	Building new facilities to serve more children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Recruiting public schools to serve children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19.	Moving 3-star centers to a 4-or 5-star rating	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2003 MORE AT FOUR NEEDS AND RESOURCES SURVEY
FPG CHILD DEVELOPMENT INSTITUTE, UNC**

Mecklenburg

January-February 2003

- | | | | | | |
|-----|---|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| 20. | Recruiting programs in specific geographic regions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 21. | Having adequate <i>More At Four</i> funds per slot | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. | Obtaining the required local contribution to operate your program | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. | Blending multiple funding sources | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. | Collaborating with other key agencies | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. | Providing opportunities for family involvement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 26. | Providing opportunities for parent education | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 27. | Other (<i>please specify</i>): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.

21.....Most severe challenge

3.....Second most severe challenge

Your comments are valuable to us. Use the space below (or an additional sheet of paper) if you would like to describe these challenges in more detail.

E. Resources for Administering *More At Four*

Are adequate resources available for you to administer your *More At Four* program?
What sources provide the resources for these administrative activities?

Activity	Adequacy			What source provides?		Other source (specify)
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>SS and Knight Foundation</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>SStart</u>
Program Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		_____
Program Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		_____
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>SS and Knight Foundation</u>
Other (<i>please specify</i>): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N		_____

2003 *MORE AT FOUR* NEEDS AND RESOURCES SURVEY
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F. If you received...

If you received additional *More At Four* funds today...

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>0</u>	<i>Slots</i>
	Of these <i>slots</i> , how many would be in:		
	Public schools.....	<u>0</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other (<i>please specify</i>): _____	<u>0</u>	

If you received additional *More At Four* funds per slot...

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>0</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>0</u>	<i>More slots</i>

G. Other comments

Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?

(Use the space below or an additional sheet of paper.)