

# Martin

## EARLY CHILDHOOD NEEDS AND RESOURCES ASSESSMENT 2003

**Table 1**  
**Children and Families**

	1999	2003	1999 to 2003 Change
<b>Population</b>			
Children age birth through five (i.e., 0-5)	1,964	1,926	-1.9%
Children under 1		329	
Children age 1		339	
Children age 2		328	
Children age 3		298	
Children age 4		302	
Children age 5		330	
Total county population		25,593	
<b>Economics and Family Structure</b>			
<i>Income</i>			
Median family income	\$33,000	\$35,428	+7.4%
Percentage of income spent on child care for families just above the subsidy cut-off		24.0%	
Children age 0-5 with one or both parents employed		1,486	
Percentage of children 0-5 with one or both parents employed		77.2%	
Children age 0-5 with all parents employed		1,142	
Percentage of children 0-5 with all parents employed		59.3%	
<i>Poverty and Assistance</i>			
Children age 0-5 below the poverty level	739	532	-28.0%
Percentage of children age 0-5 below the poverty level	37.6%	27.6%	
Children age 4 below the poverty level		89	
Percentage of children age 4 below the poverty level		29.4%	
Children age 0-5 below the 1.25 poverty level		699	
Percentage of children 0-5 below the 1.25 poverty level		36.3%	
Children age 0-5 below the 1.85 poverty level		1,001	
Percentage of children 0-5 below the 1.85 poverty level		52.0%	
Children age 0-5 below the 2.00 poverty level		1,113	
Percentage of children age 0-5 below the 2.00 poverty level		57.8%	
Families in poverty with children under 5		346	
Percentage of families in poverty with children under 5		28.9%	
Children age 0-5 in TANF-recipient families (Work First)	289	191	-33.9%
Percentage of children 0-5 in TANF-recipient families	14.7%	9.9%	
Children age 0-5 in families receiving Food Stamps	546	652	+19.4%
Percentage of children 0-5 in families receiving Food Stamps	27.8%	33.9%	

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**Table 1-continued**  
**Children and Families**

	1999	2003	1999 to 2003 Change
<b>Family Structure</b>			
Families with children age 0-5		1,436	
Children age 0-5 living in single-parent families		516	
Percentage of children 0-5 living in single-parent families		26.8%	
Children age 0-5 in foster care	3	4	+33.3%
Percentage of children 0-5 in foster care	0.2%	0.3%	
Births to teen parents (age 15-19)	55	54	-1.8%
Percentage of children 5-17 with Spanish as first language		3.1%	
<b>Health</b>			
<b>Access to Health Care</b>			
Children 0-5 enrolled in Medicaid	616	826	+34.1%
Percentage of children 0-5 enrolled in Medicaid	31.4%	42.9%	
Children 0-5 enrolled in NC Health Choice		49	
Kindergartners with untreated tooth decay	28.0%	18.5%	
<b>Safety</b>			
Children age 0-6 reported as abused and/or neglected	157	111	-29.3%
Children age 0-6 with substantiated abuse and/or neglect	47	34	-27.7%

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**Table 2**  
**Early Care and Education**

	1999	2003		1999 to 2003 Change
<b>Regulated Programs</b>				
Total - All Regulated Centers <sup>b</sup>	10	15		+50.0%
One Star (number & percentage of all regulated centers)		4	26.7%	
Two Star		0	0.0%	
Three Star		1	6.7%	
Four Star		3	20.0%	
Five Star		1	6.7%	
Religious Sponsored/GS -110		5	33.3%	
Temporary		1	6.7%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Total – All Regulated Homes <sup>b</sup>	19	26		+36.8%
One Star (number & percentage of all regulated homes)		22	84.6%	
Two Star		0	0.0%	
Three Star		2	7.7%	
Four Star		2	7.7%	
Five Star		0	0.0%	
Temporary		0	0.0%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
<b>Program Accreditation</b>				
NAEYC accredited child care centers	0	0		↔
Percentage of centers that are NAEYC accredited	0.0%	0.0%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		0		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		0.0%		
NAFCC accredited family child care homes	0	0		↔
Percentage of homes that are NAFCC accredited	0.0%	0.0%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0.0%		
<b>Professional Development</b>				
Centers sponsoring T.E.A.C.H. recipients	6	9		+50.0%
Percentage of centers sponsoring T.E.A.C.H. recipients	60.0%	60.0%		
T.E.A.C.H. recipients	16	20		+25.0%
Children in T.E.A.C.H. participating centers	446	307		-31.2%

<sup>b</sup> Due to rounding, the numbers and percentages do not always add to the total or 100%.

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**Table 2-continued**  
**Early Care and Education**

	1999	2003	1999 to 2003 Change
<b>Services for Children<sup>c</sup></b>			
Children 0-4 enrolled in regulated care		551	
Percentage of children 0-4 enrolled in regulated care		47.8%	
Infants enrolled in regulated care		40	
Percentage of infants enrolled in regulated care		17.9%	
One-year-olds enrolled in regulated care		78	
Percentage of one-year-olds enrolled in regulated care		30.6%	
Two-year-olds enrolled in regulated care		85	
Percentage of two-year-olds enrolled in regulated care		39.0%	
Three-year-olds enrolled in regulated care		152	
Percentage of three-year-olds enrolled in regulated care		62.0%	
Four-year-olds enrolled in regulated care		196	
Percentage of four-year-olds enrolled in regulated care		93.3%	
Child care enrollment by age and license level		<i>See Table 3</i>	
Children served in a More At Four Pre-K classroom		3	
Children 0-5 enrolled in regulated care who receive a subsidy		283	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		47.9%	
Children receiving subsidies by age and star license level		<i>See Table 4</i>	
Children served in a Title I Pre-K classroom		72	
Children served in Head Start/Early Head Start	192	181	-5.7%
Children served in Early Head Start		0	
3-year-olds served in Head Start		67	
4-year-olds served in Head Start		99	
5-year-olds served in Head Start		15	
<b>Services for Children with Developmental Disabilities</b>			
Children age 0-2 in early intervention	24	31	+29.2%
Percentage children 0-2 in early intervention		3.1%	
Children age 3-5 in early intervention	81	85	+4.9%
Percentage children 3-5 in early intervention		9.1%	

<sup>c</sup> Children can be counted in more than one category.

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	8	22.9%	7	11.3%	8	11.1%	12	8.6%	18	9.9%	12	30.8%	65	12.3%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	5	14.3%	4	6.5%	7	9.7%	2	1.4%	2	1.1%	0	0.0%	20	3.8%
Four Star	5	14.3%	16	25.8%	10	13.9%	78	55.7%	105	57.7%	17	43.6%	231	43.6%
Five Star	9	25.7%	20	32.3%	32	44.4%	23	16.4%	23	12.6%	0	0.0%	107	20.2%
GS 110-106	8	22.9%	15	24.2%	15	20.8%	25	17.9%	34	18.7%	10	25.6%	107	20.2%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	35		62		72		140		182		39		530	

  

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	5	100.0%	16	100.0%	12	92.3%	9	75.0%	10	71.4%	1	100.0%	53	86.9%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Four Star	0	0.0%	0	0.0%	1	7.7%	3	25.0%	4	28.6%	0	0.0%	8	13.1%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	5		16		13		12		14		1		61	

  

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	13	32.5%	23	29.5%	20	23.5%	21	13.8%	28	14.3%	13	32.5%	118	20.0%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	5	12.5%	4	5.1%	7	8.2%	2	1.3%	2	1.0%	0	0.0%	20	3.4%
Four Star	5	12.5%	16	20.5%	11	12.9%	81	53.3%	109	55.6%	17	42.5%	239	40.4%
Five Star	9	22.5%	20	25.6%	32	37.6%	23	15.1%	23	11.7%	0	0.0%	107	18.1%
GS 110-106	8	20.0%	15	19.2%	15	17.6%	25	16.4%	34	17.3%	10	25.0%	107	18.1%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	40		78		85		152		196		40		591	



## Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

### A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>3</u>	Children
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>2</u>	Sites
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>3</u>	Classrooms
<b><i>More At Four</i> programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.</b>			
4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>1</u>	Sites
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>0</u>	Sites
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> .  <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>n/a</u>  <u>.m</u>	% get aid
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>1</u>	Sites
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>0</u>	Sites
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> .  <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>n/a</u>  <u>.m</u>	% get aid
<b>Please tell us about the application process for <i>More At Four</i> during the 2002-03 academic year.</b>			
10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>3</u>	Children
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>3</u>	Children
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>0</u>	Children

## B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (*More At Four*, *Public Schools*, *Head Start*, *Smart Start* or other source).

Type of Resource	Resource Available?		Who paid for these services (funder)?			
	Y	N	<i>More At Four</i>	Public Schools	Head Start	Smart Start
Nurse or other Health Care Provider	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Worker or Social Services Coordinator	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disabilities Coordinator	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Specialist	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other ( <i>please specify</i> ):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## C. *More at Four* Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Making the public/parents aware of the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Finding families of 4-year-olds who might be eligible for services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough high quality programs to serve <i>More At Four</i> children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Providing year-round services for children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing before/after school services for children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating with families and children who do not speak English	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Obtaining services for children identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11.	Transporting children to and from the <i>More At Four</i> sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12.	Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13.	Finding adequate space for additional slots	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Renovating existing facilities to serve more children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Recruiting 3- to 5-star child care centers to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17.	Recruiting public schools to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18.	Recruiting 3- to 5-star Head Start programs to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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- |     |   |                                     |                          |                          |                                     |
|-----|---|-------------------------------------|--------------------------|--------------------------|-------------------------------------|
| 19. | Moving 3-star centers to a 4-or 5-star rating                     | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 20. | Recruiting programs in specific geographic regions                | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 21. | Having adequate <i>More At Four</i> funds per slot                | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 22. | Obtaining the required local contribution to operate your program | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |
| 23. | Blending multiple funding sources                                 | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 24. | Collaborating with other key agencies                             | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 25. | Providing opportunities for family involvement                    | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 26. | Providing opportunities for parent education                      | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 27. | Other ( <i>please specify</i> ): _____                            | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            |

**If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.**

21.....Most severe challenge

22.....Second most severe challenge

**Your comments are valuable to us. Use the space below (or an an additional sheet of paper) if you would like to describe these challenges in more detail.**

## E. Resources for Administering *More At Four*

**Are adequate resources available for you to administer your *More At Four* program?  
What sources provide the resources for these administrative activities?**

Activity	Adequacy			What source provides?		Other source ( <i>specify</i> )
	None	Limited	Adequate	<i>More At Four</i> source		
Monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Program Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Program Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		<u>Public School</u>
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		<u>Public School</u>
Other ( <i>please specify</i> ): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y <input type="checkbox"/> N		_____

## **F. If you received...**

**If you received additional *More At Four* funds today...**

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>0</u>	<i>Slots</i>
Of these <i>slots</i> , how many would be in:			
	Public schools.....	<u>0</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other ( <i>please specify</i> ): _____	<u>0</u>	

**If you received additional *More At Four* funds per slot...**

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>.m</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>.m</u>	<i>More slots</i>

## **G. Other comments**

**Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?**

*(Use the space below or an additional sheet of paper.)*