

Jackson

EARLY CHILDHOOD NEEDS AND RESOURCES ASSESSMENT 2003

Table 1
Children and Families

	1999	2003	1999 to 2003 Change
Population			
Children age birth through five (i.e., 0-5)	1,768	1,999	+13.1%
Children under 1		370	
Children age 1		334	
Children age 2		335	
Children age 3		313	
Children age 4		330	
Children age 5		317	
Total county population		33,121	
Economics and Family Structure			
Income			
Median family income	\$33,500	\$40,876	+22.0%
Percentage of income spent on child care for families just above the subsidy cut-off		24.0%	
Children age 0-5 with one or both parents employed		1,692	
Percentage of children 0-5 with one or both parents employed		84.6%	
Children age 0-5 with all parents employed		1,169	
Percentage of children 0-5 with all parents employed		58.5%	
Poverty and Assistance			
Children age 0-5 below the poverty level	421	345	-18.1%
Percentage of children age 0-5 below the poverty level	23.8%	17.3%	
Children age 4 below the poverty level		58	
Percentage of children age 4 below the poverty level		17.4%	
Children age 0-5 below the 1.25 poverty level		460	
Percentage of children 0-5 below the 1.25 poverty level		23.0%	
Children age 0-5 below the 1.85 poverty level		856	
Percentage of children 0-5 below the 1.85 poverty level		42.8%	
Children age 0-5 below the 2.00 poverty level		888	
Percentage of children age 0-5 below the 2.00 poverty level		44.4%	
Families in poverty with children under 5		239	
Percentage of families in poverty with children under 5		18.9%	
Children age 0-5 in TANF-recipient families (Work First)	93	62	-33.3%
Percentage of children 0-5 in TANF-recipient families	5.3%	3.1%	
Children age 0-5 in families receiving Food Stamps	347	453	+30.5%
Percentage of children 0-5 in families receiving Food Stamps	19.6%	22.7%	

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Table 1-continued
Children and Families

	1999	2003	1999 to 2003 Change
Family Structure			
Families with children age 0-5		1,518	
Children age 0-5 living in single-parent families		370	
Percentage of children 0-5 living in single-parent families		18.5%	
Children age 0-5 in foster care	5	9	+80.0%
Percentage of children 0-5 in foster care	0.3%	0.5%	
Births to teen parents (age 15-19)	64	54	-15.6%
Percentage of children 5-17 with Spanish as first language		2.4%	
Health			
Access to Health Care			
Children 0-5 enrolled in Medicaid	921	956	+3.8%
Percentage of children 0-5 enrolled in Medicaid	52.1%	47.8%	
Children 0-5 enrolled in NC Health Choice		163	
Kindergartners with untreated tooth decay	29.0%	24.6%	
Safety			
Children age 0-6 reported as abused and/or neglected	214	196	-8.4%
Children age 0-6 with substantiated abuse and/or neglect	35	47	+34.3%

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Table 2
Early Care and Education

	1999	2003		1999 to 2003 Change
Regulated Programs				
Total - All Regulated Centers ^b	22	17		-22.7%
One Star (number & percentage of all regulated centers)		3	17.6%	
Two Star		1	5.9%	
Three Star		3	17.6%	
Four Star		7	41.2%	
Five Star		1	5.9%	
Religious Sponsored/GS -110		0	0.0%	
Temporary		2	11.8%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Total – All Regulated Homes ^b	12	8		-33.3%
One Star (number & percentage of all regulated homes)		6	75.0%	
Two Star		0	0.0%	
Three Star		1	12.5%	
Four Star		0	0.0%	
Five Star		1	12.5%	
Temporary		0	0.0%	
Probationary		0	0.0%	
Provisional		0	0.0%	
Special Provisional		0	0.0%	
Program Accreditation				
NAEYC accredited child care centers	0	3		↑
Percentage of centers that are NAEYC accredited	0.0%	17.6%		
Children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		133		
Percentage of children 0-5 in regulated centers who are enrolled in NAEYC accredited centers		31.0%		
NAFCC accredited family child care homes	0	0		↔
Percentage of homes that are NAFCC accredited	0.0%	0.0%		
Children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0		
Percentage of children 0-5 in regulated homes who are enrolled in NAFCC accredited homes		0.0%		
Professional Development				
Centers sponsoring T.E.A.C.H. recipients	4	9		+125.0%
Percentage of centers sponsoring T.E.A.C.H. recipients	18.2%	52.9%		
T.E.A.C.H. recipients	13	26		+100.0%
Children in T.E.A.C.H. participating centers	168	283		+68.5%

^b Due to rounding, the numbers and percentages do not always add to the total or 100%.

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Table 2-continued
Early Care and Education

	1999	2003	1999 to 2003 Change
Services for Children ^c			
Children 0-4 enrolled in regulated care		454	
Percentage of children 0-4 enrolled in regulated care		27.0%	
Infants enrolled in regulated care		43	
Percentage of infants enrolled in regulated care		11.6%	
One-year-olds enrolled in regulated care		85	
Percentage of one-year-olds enrolled in regulated care		25.4%	
Two-year-olds enrolled in regulated care		101	
Percentage of two-year-olds enrolled in regulated care		30.1%	
Three-year-olds enrolled in regulated care		131	
Percentage of three-year-olds enrolled in regulated care		41.9%	
Four-year-olds enrolled in regulated care		94	
Percentage of four-year-olds enrolled in regulated care		28.5%	
Child care enrollment by age and license level		<i>See Table 3</i>	
Children served in a More At Four Pre-K classroom		3	
Children 0-5 enrolled in regulated care who receive a subsidy		300	
Percentage of children 0-5 enrolled in regulated care who receive a subsidy		62.6%	
Children receiving subsidies by age and star license level		<i>See Table 4</i>	
Children served in a Title I Pre-K classroom		36	
Children served in Head Start/Early Head Start	114	91	-20.2%
Children served in Early Head Start		0	
3-year-olds served in Head Start		33	
4-year-olds served in Head Start		58	
5-year-olds served in Head Start		0	
Services for Children with Developmental Disabilities			
Children age 0-2 in early intervention	49	71	+44.9%
Percentage children 0-2 in early intervention		6.8%	
Children age 3-5 in early intervention	63	66	+4.8%
Percentage children 3-5 in early intervention		6.9%	

^c Children can be counted in more than one category.

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Table 3. Child Care Enrollment by Age and License Level

CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	13	36.1%	13	16.5%	16	17.8%	7	5.7%	17	18.7%	4	16.7%	70	15.8%
Two Star	5	13.9%	13	16.5%	15	16.7%	20	16.3%	13	14.3%	5	20.8%	71	16.0%
Three Star	0	0.0%	17	21.5%	28	31.1%	26	21.1%	15	16.5%	0	0.0%	86	19.4%
Four Star	12	33.3%	22	27.8%	15	16.7%	67	54.5%	46	50.5%	15	62.5%	177	40.0%
Five Star	1	2.8%	7	8.9%	7	7.8%	1	0.8%	0	0.0%	0	0.0%	16	3.6%
GS 110-106	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	5	13.9%	7	8.9%	9	10.0%	2	1.6%	0	0.0%	0	0.0%	23	5.2%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	36		79		90		123		91		24		443	

HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	4	57.1%	5	83.3%	9	81.8%	4	50.0%	3	100.0%	1	100.0%	26	72.2%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	1	14.3%	0	0.0%	1	9.1%	2	25.0%	0	0.0%	0	0.0%	4	11.1%
Four Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Five Star	2	28.6%	1	16.7%	1	9.1%	2	25.0%	0	0.0%	0	0.0%	6	16.7%
Temporary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	7		6		11		8		3		1		36	

TOTAL FACILITIES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star	17	39.5%	18	21.2%	25	24.8%	11	8.4%	20	21.3%	5	20.0%	96	20.0%
Two Star	5	11.6%	13	15.3%	15	14.9%	20	15.3%	13	13.8%	5	20.0%	71	14.8%
Three Star	1	2.3%	17	20.0%	29	28.7%	28	21.4%	15	16.0%	0	0.0%	90	18.8%
Four Star	12	27.9%	22	25.9%	15	14.9%	67	51.1%	46	48.9%	15	60.0%	177	37.0%
Five Star	3	7.0%	8	9.4%	8	7.9%	3	2.3%	0	0.0%	0	0.0%	22	4.6%
GS 110-106	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Temporary	5	11.6%	7	8.2%	9	8.9%	2	1.5%	0	0.0%	0	0.0%	23	4.8%
Probationary	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Provisiona	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	43		85		101		131		94		25		479	

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Table 4. Children Receiving Subsidies by Age and Star License Level

REGULATED CENTERS	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	4	14.8%	12	16.2%	10	13.5%	2	3.2%	1	2.0%	0	0.0%	29	9.8%
Two Star	7	25.9%	16	21.6%	19	25.7%	10	15.9%	11	22.4%	3	37.5%	66	22.4%
Three Star	1	3.7%	13	17.6%	12	16.2%	23	36.5%	11	22.4%	4	50.0%	64	21.7%
Four Star	7	25.9%	19	25.7%	22	29.7%	24	38.1%	24	49.0%	0	0.0%	96	32.5%
Five Star	8	29.6%	14	18.9%	11	14.9%	4	6.3%	2	4.1%	1	12.5%	40	13.6%
Total Children	27		74		74		63		49		8		295	

REGULATED HOMES	Infants		1-yr-olds		2-yr-olds		3-yr-olds		4-yr-olds		5-yr-olds		Total 0-5 ^a	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
One Star ^b	2	100.0%	0	0.0%	2	100.0%	1	100.0%	0	0.0%	0	0.0%	5	100.0%
Two Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Three Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Four Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Five Star	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total Children	2		0		2		1		0		0		5	

SUMMARY	Infants #	1-yr-olds #	2-yr-olds #	3-yr-olds #	4-yr-olds #	5-yr-olds #	Total 0-5 ^a #
Regulated Care	29	74	76	64	49	8	300
Unregulated Care	0	0	0	0	0	0	0
All Care	29	74	76	64	49	8	300

^a Totals represent all preschool children served/paid in January 2003 through the Division of Child Development Child Care Reimbursement System, including children served with Smart Start funds.

^b The one star category includes GS 110-106, temporary, probationary, provisional, and special provisional programs.

Survey of *More At Four* Programs for the 2003 Needs and Resources Assessment

A. About your *More At Four* program

1.	During January 2003, how many children participated in your <i>More At Four</i> program?	<u>3</u>	Children
2.	As of today, how many sites (e.g. centers, schools) in your community are serving <i>More At Four</i> children?	<u>1</u>	Sites
3.	As of today, how many classrooms are serving <i>More At Four</i> children?	<u>2</u>	Classrooms
<i>More At Four</i> programs are required to provide 6 - 6.5 hours of service per day for 180 days (10 months) of the year. However, some programs provide additional services with other resources.			
4.	How many of your sites have before/after school services available for <i>More At Four</i> children?	<u>1</u>	Sites
5.	How many sites have sources of funds other than parent fees available to children in <i>More At Four</i> to help pay for before/after school services?	<u>1</u>	Sites
6.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for before/after school services from a source other than <i>More At Four</i> . <i>Example: 55 MAF children get additional funds from other source/100 total MAF children served in your program = 55% get aid</i>	<u>100%</u>	% get aid
7.	How many of your sites have extended year services (more than 10 months) available to <i>More At Four</i> children?	<u>1</u>	Sites
8.	How many sites have sources of funds other than parent fees available for children in <i>More At Four</i> to help pay for extended year services?	<u>1</u>	Sites
9.	Estimate the percentage of <i>More At Four</i> children who receive financial assistance for extended year services from a source other than <i>More At Four</i> . <i>Example: 75 MAF children get additional funds from other source/100 total MAF children served in your program = 75% get aid</i>	<u>100%</u>	% get aid
Please tell us about the application process for <i>More At Four</i> during the 2002-03 academic year.			
10.	How many children applied for <i>More At Four</i> services for academic year 2002-03?	<u>3</u>	Children
11.	How many of these children were eligible for <i>More At Four</i> services for academic year 2002-03?	<u>3</u>	Children
12.	How many children are currently on the <i>More At Four</i> waiting list?	<u>0</u>	Children

B. Resources available for your *More at Four* program

What resources are available to children enrolled in your *More At Four* program, either through *More At Four* funding or through other resources?

For each service, please indicate whether it is available (Yes or No), and if Yes, what is the funding source (*More At Four*, *Public Schools*, *Head Start*, *Smart Start* or other source).

Type of Resource	Resource Available?		Who paid for these services (funder)?			
	Y	N	<i>More At Four</i>	Public Schools	Head Start	Smart Start
Nurse or other Health Care Provider	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Speech/Language Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audiologist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychologist or Counselor	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Social Worker or Social Services Coordinator	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent Involvement Coordinator or Family Liaison	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Disabilities Coordinator	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English as a Second Language Coordinator or Teacher	<input type="checkbox"/> Y	<input checked="" type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten Transition Coordinator	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Specialist	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation Services	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (<i>please specify</i>):	<input type="checkbox"/> Y	<input type="checkbox"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. *More at Four* Staffing Challenges

Please indicate whether or not you currently face the following challenges in staffing your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	Need or Challenge	severe challenge	moderate challenge	minimal challenge	not a challenge
1.	Finding enough <u>teachers</u> who have B-K licensure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Retaining B-K licensed <u>teachers</u> in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Finding enough <u>Directors</u> who have at least a Level II Administrative Credential	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Retaining <u>Directors</u> with at least a Level II Administrative Credential in the <i>More At Four</i> sites	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Finding enough <u>Teacher Assistants</u> with a CDA or AA degree	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Retaining <u>Teacher Assistants</u> with a CDA or AA degree in the <i>More At Four</i> classrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Providing compensation and benefits commensurate with staff experience and education levels	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Lack of effective articulation agreements between community colleges and four-year colleges to help teachers obtain B-K licensure	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Providing training and development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10.	Providing training for site administrative staff	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

D. *More At Four* Operating Challenges

Please indicate whether or not you currently face the following challenges in operating your *More At Four* Program in the 2002-2003 academic year.

Please answer each item even if it is not a challenge or need for your program.

	severe challenge	moderate challenge	minimal challenge	not a challenge
1. Making the public/parents aware of the program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Finding families of 4-year-olds who might be eligible for services	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Recruiting those families who are eligible to enroll their child in the <i>More At Four</i> program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Developing a system for determining eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Finding enough high quality programs to serve <i>More At Four</i> children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Providing year-round services for children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Providing before/after school services for children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Communicating with families and children who do not speak English	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Obtaining services for children identified with a disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Obtaining diagnostic and other services for children not currently identified with a disability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Transporting children to and from the <i>More At Four</i> sites	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Providing meals and snacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
13. Finding adequate space for additional slots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14. Building new facilities to serve more children	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Renovating existing facilities to serve more children	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Recruiting 3- to 5-star child care centers to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Recruiting public schools to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
18. Recruiting 3- to 5-star Head Start programs to serve children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. Moving 3-star centers to a 4-or 5-star rating	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Jackson

January-February 2003

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|-----|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 20. | Recruiting programs in specific geographic regions | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. | Having adequate <i>More At Four</i> funds per slot | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. | Obtaining the required local contribution to operate your program | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. | Blending multiple funding sources | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. | Collaborating with other key agencies | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 25. | Providing opportunities for family involvement | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. | Providing opportunities for parent education | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 27. | Other (<i>please specify</i>): _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

If you rated more than two of the items in Section D (above) as a severe challenge for your *More At Four* program, please indicate the item numbers of the two most severe challenges.

7.....Most severe challenge

21.....Second most severe challenge

Your comments are valuable to us. Use the space below (or an an additional sheet of paper) if you would like to describe these challenges in more detail.

E. Resources for Administering *More At Four*

Are adequate resources available for you to administer your *More At Four* program?
What sources provide the resources for these administrative activities?

Activity	Adequacy			What source provides?		
	None	Limited	Adequate	<i>More At Four</i> source		Other source (<i>specify</i>)
Monitoring	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y	<input type="checkbox"/> N	<u>Smart Start</u>
Contract/Fiscal Management	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y	<input type="checkbox"/> N	<u>Smart Start</u>
Program Evaluation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y	<input type="checkbox"/> N	<u>Smart Start</u>
Program Planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y	<input type="checkbox"/> N	<u>Smart Start</u>
Planning/Managing Professional Development of Staff	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y	<input type="checkbox"/> N	<u>ARC</u>
Other (<i>please specify</i>): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Y	<input type="checkbox"/> N	_____

F. If you received...

If you received additional *More At Four* funds today...

1.	How many more children (slots) at the current amount of funds per slot could you serve?	<u>0</u>	<i>Slots</i>
Of these <i>slots</i> , how many would be in:			
	Public schools	<u>0</u>	
	Head Start.....	<u>0</u>	
	Community child care centers.....	<u>0</u>	
	Other (<i>please specify</i>): _____	<u>0</u>	

If you received additional *More At Four* funds per slot...

2.	How many additional dollars per slot would you need to be able to provide more slots?	<u>.m</u>	<i>Add'l \$ per slot</i>
3.	If you had additional dollars per slot, how many more slots would you be able to create?	<u>.m</u>	<i>More slots</i>

G. Other comments

Is there anything else you'd like to tell us related to the needs and resources of 4-year-olds in your county?

(Use the space below or an additional sheet of paper.)