

Early Childhood Teacher Preparation Programs in Post-Secondary Institutions

1. We would like to publish your contact information and the basic information about the type of programs you offer in the *National Directory of Early Childhood Teacher Preparation Institutions*. All other information is strictly confidential. Is it okay with you to publish this information?..... Yes No

These two first pages are contact and basic program information to be published in the *National Directory of Early Childhood Teacher Preparation Institutions*.

2. Your Name:
3. Your Title:
4. Department or unit:
5. Name of institution:
6. Address:
7. City:
8. State/Territory:
9. Zip Code:
10. Telephone number:
11. What is your email address:
12. Your gender?..... Female Male

All questions in this interview are about your Early Childhood teacher preparation programs that prepare individuals to work with children any age from 0-4.

13. Aside from your department, are there any other departments at your institution that prepare students to educate or care for young children, any ages 0-4?..... Yes No
14. Are there any satellite or branch campuses affiliated with your institution where students can take courses, but still receive their degree or credential from your institution?..... Yes No

If yes to question 14 or 15, for all questions in this survey, please think of all the departments or programs at your institution preparing early childhood educators and include all courses, students, and faculty at branch or satellite campuses.

15. Does your institution offer a Bachelor's Degree program in Early Childhood Education or Care, including any ages from 0-4?..... Yes No

16. If yes to question 15, what age range does your Bachelor's program cover?

17. Does your institution offer an Associate's Degree program in Early Childhood Education or Care, including any age from 0-4..... Yes No

18. If yes to question 3, what age range does your Associate's program cover?

19. Does your institution offer Child Development Associate training, also known as CDA training?..... Yes No

20. If yes to question 19, do you provide special support for students who want to complete the CDA assessment, for example provide a mentor or assistance with the professional resource file?..... Yes No

21. If yes to question 19, does your institution offer college credit for the CDA coursework?..... Yes No

22. Does your institution offer an Early Childhood teacher preparation program, other than the CDA, that includes any ages from 0 to 4 and has fewer requirements than an Associate's Degree?..... Yes No

23. Do you offer any coursework or practicum experiences in the following areas?

a. infant or toddler care or education?..... Yes No

b. preschool care or education?..... Yes No

c. school-age care or education?..... Yes No

d. home-visiting?..... Yes No

e. working in a family childcare home?..... Yes No

f. working with children with disabilities?..... Yes No

24. Roughly how many students are in all your Early Childhood Teacher Preparation Programs combined? _____

25. Does your institution have a distance learning option for your Early Childhood Teacher Preparation Programs?..... Yes No

YOUR BACHELOR’S PROGRAM

The remainder of the information gathered in this survey will be kept strictly confidential. Information will be reported in aggregate form only and individuals and programs will never be identified by name.

This section is to be completed if your institution offers a Bachelor’s Program in Early Childhood Education or Care, that includes any ages from 0-4. If your institution does not offer this type of Bachelor’s degree, please skip to page 5.

- 26. Is part of the mission of your Bachelor’s program to **prepare** educators or care providers to work with young children, any age from 0-4?..... Yes No
- 27. Is part of the mission of your Bachelor’s program to prepare early interventionists or early childhood special educators?..... Yes No
- 28. Is part of the mission of your Bachelor’s program to train **existing** educators or care providers working with young children, any age from 0-4?..... Yes No
- 29. Do students in your Bachelor’s program have the opportunity to obtain any kind of state issued Early Childhood certification or licensure?..... Yes No
- 30. Of students graduating from your Bachelor’s program in Early Childhood Education, about what percent
 - a. Go on to teach or work with children ages 0-4? _____
 - b. About what percent go on to teach or work in a kindergarten or elementary setting? _____
 - c. About what percent do not go on to teach or work with children? _____

If answers to questions 26-29 are all ‘no’ please skip to page 5.

- 31. Does your Bachelor’s program have articulation agreements with any other institutions that affect students wishing to enter your degree program?..... Yes No

We define early childhood practicum as supervised work in a care or educational setting with children, any ages 0 to 4. Using our definition, practicum is the same as field placement or student teaching. However, practicum must include more than observation.

- 32. Do your Bachelor’s students have an early childhood practicum requirement, working with children any ages 0-4?..... Yes No
- 33. If yes to question 32, is it possible for a student who is employed in an early childhood setting to complete practicum requirements at their place of employment? Yes No
- 34. If yes to question 33, can they complete all required practicum hours at their place of employment?..... Yes No
- 35. Is it possible for a student in your program to complete all Bachelor’s degree requirements (including practicum) as a part-time student?..... Yes No

- 36. Please estimate the percent of the Bachelor’s students currently enrolled in your program who are working full-time while attending school.

None	A Few (1%-25%)	Less than Half (25%-50%)	Most (50%-75%)	Almost All (more than 75%)
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Bachelor's Coursework and Practicum Coverage

37. For each content area listed below, please indicate how much coverage students have received by the time they complete their Bachelor's program and indicate if exposure to these areas is required as part of the Bachelor's program.

	(1) Amount of Coverage					(2) Required Practicum Exposure	
	None	One class session of one required course	Multiple class sessions	Entire required course	Entire required course, plus coverage in other courses	Yes	No
a) infant/toddler education and care	1	2	3	4	5	Yes	No
b) education and care of preschool aged children	1	2	3	4	5	Yes	No
c) education and care of young children with disabilities	1	2	3	4	5	Yes	No
d) working with children and families from diverse ethnic & cultural backgrounds	1	2	3	4	5	Yes	No
e) working with bilingual children or children with limited English proficiency	1	2	3	4	5	Yes	No
f) working with families	1	2	3	4	5	Yes	No
g) home-visiting	1	2	3	4	5	Yes	No
h) working in a family childcare home	1	2	3	4	5	Yes	No
i) early childhood program administration	1	2	3	4	5	Yes	No
j) collaborating with professionals in other disciplines	1	2	3	4	5	Yes	No
k) promoting successful transitions to kindergarten	1	2	3	4	5	N/A	

YOUR ASSOCIATE’S DEGREE PROGRAM

This section is to be completed if your institution offers an Associate’s Program in Early Childhood Education or Care, that includes any ages from 0-4. If your institution does not offer this type of Associate’s degree, please skip to page 7.

- 38. Is part of the mission of your Associate’s program to **prepare** educators or care providers to work with young children, any age from 0-4?..... Yes No
- 39. Is part of the mission of your Associate’s program to prepare early interventionists or early childhood special educators?..... Yes No
- 40. Is part of the mission of your Associate’s program to train **existing** educators or care providers who work with young children, any age from 0-4?..... Yes No
- 41. Do students in your Associate’s program have the opportunity to obtain any kind of state issued Early Childhood certification or licensure?..... Yes No
- 42. Of students graduating from your Associate’s program in Early Childhood Education, about what percent
 - a. Go on to teach or work with children ages 0-4? _____
 - b. About what percent go on to teach or work in a kindergarten or elementary setting? _____
 - c. About what percent do not go on to teach or work with children? _____

If answers to questions 38-41 are all ‘no,’ please skip to page 7

- 43. Is this an A. A., an A. S., or an A.A.S. program?..... A.A. A.S. A.A.S.
- 44. Does your Associate’s program have articulation agreements with any other institutions that affect students wishing to go on for a Bachelor’s degree?..... Yes No
- 45. Does your Associate’s program have articulation agreements with any other institutions that affect students wishing to enter your Associate’s program?..... Yes No

We define early childhood practicum as supervised work in a care or educational setting with children, any ages 0 to 4. Using our definition, practicum is the same as field placement or student teaching. However, practicum must include more than observation.

- 46. Do your Associate’s students have an early childhood practicum requirement working with children any ages 0-4?..... Yes No
- 47. If yes to question 46, is it possible for a student who is employed in an early childhood setting to complete practicum requirements at their place of employment?..... Yes No
- 48. If yes to question 47, can they complete all required practicum hours at their place of employment? Yes No
- 49. Is it possible for a student in your program to complete all Associate’s degree requirements (including practicum) as a part-time student?..... Yes No
- 50. Please estimate the percent of the Associate’s students enrolled in your program who are working full-time while attending school.

None	A Few (1%-25%)	Less than Half (25%-50%)	Most (50%-75%)	Almost All (more than 75%)
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Associate’s Coursework and Practicum Coverage

51. For each content area listed below, please indicate how much coverage students have received by the time they complete their Associate’s program and indicate if exposure to these areas is required as part of the Associate’s program.

	(1) Amount of Coverage					(2) Required Practicum Exposure	
	None	One class session of one required course	Multiple class sessions	Entire required course	Entire required course, plus coverage in other courses	Yes	No
a) infant/toddler education and care	1	2	3	4	5	Yes	No
b) education and care of preschool aged children	1	2	3	4	5	Yes	No
c) education and care of young children with disabilities	1	2	3	4	5	Yes	No
d) working with children and families from diverse ethnic & cultural backgrounds	1	2	3	4	5	Yes	No
e) working with bilingual children or children with limited English proficiency	1	2	3	4	5	Yes	No
f) working with families	1	2	3	4	5	Yes	No
g) home-visiting	1	2	3	4	5	Yes	No
h) working in a family childcare home	1	2	3	4	5	Yes	No
i) early childhood program administration	1	2	3	4	5	Yes	No
j) collaborating with professionals in other disciplines	1	2	3	4	5	Yes	No
k) promoting successful transitions to kindergarten	1	2	3	4	5	N/A	

**YOUR CDA TRAINING OR
OTHER PROGRAM HAVING FEWER REQUIREMENTS THAN AN ASSOCIATE'S**

This section is to be completed if your institution offers CDA training or another program having with fewer requirements than an Associate's. If your institution does either of these types of programs, please skip to page 9.

We define early childhood practicum as supervised work in a care or educational setting with children, any ages 0 to 4. Using our definition, practicum is the same as field placement or student teaching. However, practicum must include more than observation.

52. Do the students in your CDA training or other program that has fewer requirements than an Associate's have the opportunity to participate in a supervised practicum experience with children 4 or under?..... Yes No

53. Please estimate the percent of students in your CDA or other program having fewer requirements than an Associate's who are working full-time while attending school?

None	A Few (1%-25%)	Less than Half (25%-50%)	Most (50%-75%)	Almost All (more than 75%)
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Coursework

54. For each content area listed below, please indicate how much coverage students have received by the time they complete their CDA training or other program having fewer requirements than an Associate's.

	Amount of Coverage				
	None	One class session of one required course	Multiple class sessions	Entire required course	Entire required course, plus coverage in other courses
a) infant/toddler education and care	1	2	3	4	5
b) education and care of preschool aged children	1	2	3	4	5
c) education and care of young children with disabilities	1	2	3	4	5
d) working with children and families from diverse ethnic & cultural backgrounds	1	2	3	4	5
e) working with bilingual children or children with limited English proficiency	1	2	3	4	5
f) working with families	1	2	3	4	5
g) home-visiting	1	2	3	4	5
h) working in a family childcare home	1	2	3	4	5
i) early childhood program administration	1	2	3	4	5
j) collaborating with professionals in other disciplines	1	2	3	4	5
k) promoting successful transitions to kindergarten	1	2	3	4	5

FOR ALL PROGRAMS

Faculty Information

The next few questions are about faculty in your Early Childhood program(s). We define faculty as all persons whose principle activities are instruction, research, and/or public service and who hold titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of these. Chairs and deans are included in this category if their principle activity is instruction or research.

Please report your most current information.

55. How many full-time faculty are in your Early Childhood program(s), including all teacher preparation programs you indicated at the beginning of the interview?..... _____

56. Does your institution offer tenure? Yes No

57. If yes to question 56, of the full-time faculty, how many are
a. tenured? _____
b. non-tenured, on tenure track? _____
c. non-tenured, not on tenure track? _____

The sum of 57 should equal the response to question 55

58. Are any of the full-time faculty non-resident aliens, that is, a person of any racial or ethnic group who is not a citizen or national of the USA?..... Yes No

59. If yes to question 58, how many?..... _____

60. What are the racial or ethnic backgrounds of the other full-time faculty?
a. Black, non-Hispanic..... _____
b. American Indian or Alaskan Native..... _____
c. Asian or Pacific Islander..... _____
d. Hispanic..... _____
e. White, non-Hispanic..... _____
f. Race/ethnicity unknown..... _____
g. Refuse..... _____

The sum of 59 and all of 60, should equal the response to question 55.

61. How many **part-time and adjunct faculty** are in your Early Childhood program(s) **this term**, including all teacher preparation programs indicated at the beginning of the survey?..... _____

62. Are any of the part-time or adjunct faculty non-resident aliens, that is, a person of any racial or ethnic group who is not a citizen or national of the USA?..... Yes No
63. If yes to 62, how many?..... _____
64. What are the racial or ethnic backgrounds of the other part-time and adjunct faculty?
- a. Black, non-Hispanic..... _____
 - b. American Indian or Alaskan Native..... _____
 - c. Asian or Pacific Islander..... _____
 - d. Hispanic..... _____
 - e. White, non-Hispanic..... _____
 - f. Race/ethnicity unknown..... _____
 - g. Refuse..... _____

The sum of 63 and all of 64, should equal the response to question 61.

65. Of all the faculty members in your department, including full-time, part-time, and adjunct, how many have a
- a. Doctorate degree? _____
 - b. Master's degree, but no doctorate? _____
 - c. Bachelor's degree, but no master's? _____

The sum of 65 should equal the sum of responses to questions 55 & 61.

66. What is the highest degree you have earned?
- a. Doctor's degree _____
 - b. Master's degree, but no doctorate _____
 - c. Bachelor's degree, but no master's _____
 - d. other (Please specify: _____)
67. Of all the faculty members, how many have a degree in Early Childhood Education or Child Development that specifically covers children younger than kindergarten age? _____
68. Of all the faculty members, how many have had direct employment experience working with children ages 0-4?..... _____

Program Challenges

69. For the next set of questions, please think about the extent to which your Early Childhood Education program(s) faces each of the challenges listed below.

	Not a challenge		Somewhat of a challenge		A large challenge
Student-related					
a) students' competing work or family related responsibilities	1	2	3	4	5
b) lack of student motivation	1	2	3	4	5
c) students' lack of academic preparation or skill	1	2	3	4	5
Faculty-related					
d) lack of faculty in your department with expertise in early childhood education	1	2	3	4	5
e) lack of full-time faculty in department	1	2	3	4	5
f) poor faculty working conditions and wages	1	2	3	4	5
g) difficulty attracting and retaining ethnically and linguistically diverse faculty	1	2	3	4	5
Institution-related					
h) problems with transfer of credits and articulation	1	2	3	4	5
i) lack of support from your college/university for early childhood teacher preparation	1	2	3	4	5
j) inability to serve the number of students who want to enroll	1	2	3	4	5
Community-related					
k) lack of quality early childhood practicum sites (any ages 0-4)	1	2	3	4	5
l) attracting and keeping students due to poor working conditions and wages in the field of early childhood	1	2	3	4	5

70. Does your program have any particular strengths that you would like to share..... Yes No

71. If yes to question 70, what are some particular strengths of your program?

72. Is there anything else you would like to tell us about your Early Childhood Program? Any additional comments?

Thank you!

Your contribution to this effort is greatly appreciated.

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